## Design

<table>
<thead>
<tr>
<th>SDI Framework</th>
<th>Processes Guide</th>
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| 4. Incorporates evidence-based practices aligned to learner needs. | 1. **Align to the Iowa Core**: Teacher will align IEP goals to academic standards, the goal should address the skills required by the student to access the content of that standard. The foundational or pre-requisite skills are targeted and not the outcome aligned to the Iowa Core (*AEPSi*).  
2. **Maximize Access and Opportunities**: Determine accommodations needed to maximize the student’s engagement related to: environment, materials, activity simplification, child preference, special equipment, adult support, peer support, invisible support (purposeful arrangement) (*Building Blocks pg. 53*).  
3. **Incorporate Evidence Based Practices**: Created an Embedded Learning Opportunities Matrix for all targeted student deficits (*Building Blocks pg. 135, ELO Matrix*).  
4. **Incorporate Evidence Based Practices**: Determine an instructional match of Child-Focused Instructional Strategy or Evidence-Based Practice (*Building Blocks pg. 149, AFFIRM*).  
5. **Design SDI Plan**: Design, create, and schedule the appropriate instructional matches and accommodations in a planned and systematic process, in a way that target student needs. |