K’s Functional Vision Assessment Recommendations

- Continue to let K move as close to materials as she needs.
- Provide extra time for K to tactually explore materials
- When working with K either sit directly in front of her or on her right side.
- Use materials that are 1 inch in size or bigger
- Provide high contrast, especially when working with new materials.
- Reduce visual clutter
- Keep all working materials within 3 ft. of K.
- Continue to use real objects as much as possible.
- When using pictures, use pictures that are 4 inch in size and provide a high contrast background.

J’s Functional Vision Assessment Recommendations

- J requires the use of instructional materials like the APH light box and APH desk lamp for instruction.
- J requires materials be presented at near, not more than 2 ft. away.
- J requires materials be presented in his central line of vision and that those working with him sit directly in front of him or on his right side.
- J requires the use of easels to bring materials up into his central line of vision.
- J requires extra time to tactually explore materials he is working with.
- J requires that visual clutter be reduced.

I’s Functional Vision Assessment Recommendations

- I requires extra time to visually and tactually explore materials in her environment.
- I requires the ongoing use of print in size 1 inch or bigger
- I requires pictures be 2 inches or larger
- I requires materials to be presented at near, within 16 inches
- Materials should be presented directly in front of I.