Collaboration and Action
to Support 2E Students
in the Waukee Community School District

2e STUDY GROUP

Brea Burrack
Extended Learning Program Teacher

Suzanne Myers-Laird
Extended Learning Program Teacher

Vicki Sanders
AEA School Social Worker

Susan Wouters
Extended Learning Program Teacher

Erin Sharp
AEA School Psychologist

Jessica Stumme
AEA School Psychologist

Kyra Wilcox-Conley
AEA Assessment and Gifted Consultant

Kate Boonstra
AEA Family & Educator Coordinator and Parent
**OUR JOURNEY**

- Start somewhere
- Meet regularly
- Willing to share
- Develop a plan
- Identify stakeholders
- Who's at the table

---

**WHAT IS 2E?**

**GIFTEDNESS**

*Definition Iowa Code 257.44*

"Gifted and talented children" are those identified as possessing outstanding abilities who are capable of high performance.

Waukee identifies the top 2-5% of students who excel in the areas of math and reading.

**DISABILITY**

*performance domains*

- Academic
- Health
- Adaptive Behavior
- Behavior
- Hearing/Vision
- Physical
- Communication
A GIFTED STUDENT WITH A CO-OCCURRING DISABILITY IS A TWICE-EXCEPTIONAL LEARNER

Reis, Baum & Burke, 2014

WHAT COMES TO MIND WHEN YOU THINK TWICE EXCEPTIONAL?
INCREASE AWARENESS

12 ELP Teachers
22 AEA Staff
27 Principals
6 District Administrators
79 Special Education Teachers, PK-12
137,061

Source: Iowa Department of Education, Bureau of Information and Analysis Services, Student Reporting in Iowa (SRI)

17,251

Source: Iowa Department of Education, Bureau of Information and Analysis Services, Student Reporting in Iowa (SRI)
0.3% of K-12 enrollment
2.6% of SWD
3.7% of G/T

Source: Iowa Department of Education, Bureau of Information and Analysis Services, Student Reporting in Iowa (SRI)
ELP identified and IEP eligible (6 students)  
ELP identified and 504 eligible (13 students)  

0.2% overall  
3.9% of ELP  

2 - 5% of gifted students could have a disability  
2 - 5% of disabled students could be identified as gifted  

The exceptional abilities may dominate, hiding the disability.

The disability may dominate, hiding the exceptional abilities.

Each may mask each other so neither is recognized or addressed.
Informal Collaboration Between AEA and ELP

SHARE STUDENT STORIES
SECONDARY

STORIES FROM OUR STAKEHOLDERS
MAKE A FRIEND

AEA Staff
ELP Teacher
Parent
Administrator
Special Education Teacher
General Education Teacher
School Counselor
WHERE WOULD YOU START?
WHAT PROGRAMMING OPTIONS MIGHT YOU TRY?

Twice-exceptional students who are exposed to educational environments where the focus is on talent development rather than on disability remediation demonstrate increased engagement and success in school.

Baum et al., 2014; Baum & Owen, 2004
ASYNCHRONY

AEA WORK RELATED TO TWICE-EXCEPTIONALITY
ADVANCED LEARNER MTSS GUIDE

Start somewhere

Who's at the table

Identify stakeholders

Meet regularly

Willing to share

Develop a plan

find YOUR path

Start somewhere
WHAT STUDENT COMES TO MIND WHEN YOU THINK

TWICE EXCEPTIONAL?


Presentation template adapted from SlidesCarnival.com

Icons from TheNounProject.com

Credits


Presentation template adapted from SlidesCarnival.com

Icons from TheNounProject.com