# Child Activity/Routine Assessment Tool

**Date**______________ **Teacher’s name:** __________________________ **Child’s name:** __________________________

<table>
<thead>
<tr>
<th>Classroom activities/routines</th>
<th>Activity/Routine expectations</th>
<th>Child’s level of performance/Skills need to perform task</th>
<th>Observation</th>
<th>ELO/SDI/Accommodation</th>
</tr>
</thead>
</table>
| **Example:** Outdoor Learning | *Run and play*  
*Explore equipment*  
*Play with other children*  
*Share toys* | ___Gross motor  
___Engagement  
___Social interaction  
___Share toys  
___Communicate  
___Solve problems | Loves to run, is not interacting with other children, runs from them when they approach, no interest in sharing toys or playing with others, will push to go down slide first. |  |
| Arrival                      | *Put away their backpack/coat*  
*Write name for sign in*  
*Answer question of the day*  
*Engage in activity*  
*Greet others* | ___Follow directions  
___Self-help skills  
___Fine motor  
___Communicate  
___Comprehension  
___Engage in an activity  
___Follow routine  
___Social interaction |  |  |
| Breakfast                    | *Find spot and sit down*  
*Request food*  
*Open packages*  
*Talk with others*  
*Clean up* | ___Follow directions  
___Self-help skills  
___Fine motor  
___Communicate  
___Engage in an activity  
___Social interaction |  |  |
| Outdoor Learning | Run and play  
| Explore equipment  
| Play with other children  
| Share toys and take turns | __Engage in an activity  
| __Play with peers  
| __Share and take turns  
| __Self-regulation  
| __Gross Motor  
| __Gain attention  
| __Communicate |

| Centers | Decide where to play  
| Engage in center materials  
| Share and take turns  
| Problem solve  
| Talk with peers  
| Clean up materials | __Label Pictures  
| __Comprehension  
| __Engage in activity  
| __Communicate  
| __Imitate play  
| __Share and take turns  
| __Follow Directions  
| __Fine motor  
| __Problem solving  
| __Social interactions |

| Small Group | Go to table  
| Stay with group  
| Follow adult directions  
| Complete activity  
| Respond to questions  
| Talk with peers | __Follow directions  
| __Engage in activity  
| __Answer questions  
| __Communicate  
| __Fine Motor  
| __Social Interactions |

| Snack | Find spot  
| Sit at table  
| Request snack from helper  
| Eat snack  
| Clean up area  
| Communicate | __Follow directions  
| __Engage in activity  
| __Communicate  
| __Fine Motor  
| __Self-help skills |

| Read-a-loud | Find Spot and remain at carpet  
| Look at book and listen  
| Answer questions or contribute to the story by reciting phrases | __Follow directions  
| __Engage in activity  
| __Answer questions  
<p>| __Communicate |</p>
<table>
<thead>
<tr>
<th></th>
<th>Activity</th>
<th>Skills</th>
</tr>
</thead>
</table>
| **Bathroom** | Goes to bathroom  
Finds the stall  
Undresses/dresses  
Uses the bathroom  
Cleans self  
Wash hands | ___Follow directions  
___Fine Motor  
___Self-help skills |
| **Lunch** | Gets tray and food  
Find spot and sit down  
Request food  
Open packages  
Talk with others  
Clean up | ___Follow directions  
___Self-help skills  
___Fine motor  
___Communicate  
___Engage in an activity  
___Social interaction |
| **Dismissal** | Cleans up materials  
Gets bag/coat and lines up at door  
Walks in line | ___Fine Motor  
___Follow Directions  
___Self-help skills |