Open Agenda:
Developing a Research Agenda in Your Education Agency

Have you ever wondered how other school systems and organizations develop their research agendas? This session will help participants create a personalized roadmap to develop and execute a research agenda.

WHAT IS THIS SESSION ALL ABOUT?
Have you ever wondered how other school systems and organizations develop their research agendas? This session will help participants create a personalized roadmap to develop and execute a research agenda. Session leaders will provide tips and tools for prioritizing a set of research questions, identifying relevant literature, clarifying data needs, and establishing a research calendar and timelines. In addition, we will provide a brief overview of open source resources to aide in data analysis and advice on tailoring the presentation of findings for various audiences.

WHAT WILL I LEARN IN THIS SESSION?
With the help of the facilitators and other participants, participants will plan their research agenda by determining research questions aligned with the improvement agendas of relevant stakeholders, appropriate analysis techniques, publication standards, and more. Open source resources for analysis, advice about where to look for relevant literature, and support prioritizing research questions using the Strategic Use of Data Rubric will all be provided.

WHO SHOULD ATTEND THIS SESSION?
This session is targeted towards participants who have a role in developing or implementing a research agenda for their agency. This could include research analysts, research team leads, and senior leaders who will be using information from the research agenda to make decisions.

HOW SHOULD I PREPARE FOR THIS SESSION?
To prepare for this session, attendees should fill out a brief pre-work survey to help the facilitators tailor the session to participants’ needs. Survey items ask about their role in the organization and relationship to the research agenda, where agencies are in the process of developing a research agenda, and where they need most support or thought-partnership.