Open Access:
Evaluating Strategies for College Access and Success

How do you provide students with the proper supports to ensure they enroll and succeed in college?

WHAT IS THIS SESSION ALL ABOUT?
How do you provide students with the proper supports to ensure they enroll and succeed in college? This session will showcase two very different interventions that support students into and through college. Session leaders will discuss how data has been used to construct, inform, guide, and study features of the two interventions. The audience will also have an opportunity to ask questions and dig deeper into the contextual and implementation factors that have contributed to their success. Ultimately, we hope participants will leave the session equipped with insights and ideas for how they can introduce or modify college access and success interventions in their own contexts.

WHAT WILL I LEARN IN THIS SESSION?
Attendees will learn about two initiatives to improve college access and success for students, including their rate of effectiveness. Participants will have the opportunity to explore the contextual factors that led to each initiative’s success, and interrogate how a similar initiative may work (or not) in attendees’ own contexts.

WHO SHOULD ATTEND THIS SESSION?
The intended audience for this session includes fellows, supervisors, agency leaders, policymakers, and others who are interested in learning more about how data has been used to generate, inform, guide, and study two very different student support interventions in college access and success. No specific skills or level of familiarity are necessary.

HOW SHOULD I PREPARE FOR THIS SESSION?
There is no pre-work for this session.