Open Feedback Loop: Data, Observation, and Feedback Cycles at Achievement First

How can a school systems use data to effectively design and improve instruction?

WHAT IS THIS SESSION ALL ABOUT?
How can a school systems use data to effectively design and improve instruction? This session will explore how Achievement First dramatically improved the consistency and quality of classroom cultures, laying the foundation for unprecedented levels of student engagement and learning, by leveraging observation and feedback data cycles. Using the case study of Achievement First, this session will provide a practical example of data driven change and highlight best practices for data leaders in partnering on cross functional initiatives.

WHAT WILL I LEARN IN THIS SESSION?
This session will provide a practical case study of data driven change at Achievement First and highlight best practices for data leaders in partnering on cross functional initiatives.

WHO SHOULD ATTEND THIS SESSION?
This is a broadly applicable session for people implementing a change, but is designed primarily for two audiences:
1. Data practitioners who partner with other teams to access the information needed to make a program work effectively.
2. Leaders who are implementing strategies to build a new skill or apply a new approach within schools.

HOW SHOULD I PREPARE FOR THIS SESSION?
Participants should prepare by reflecting on a case where they are (or their agency is) implementing a change.