Capstone Presentation:
Discerning Racial Inequities in Schools: Racial and Cultural Mismatches

How can educational initiatives be used to promote racial justice?

WHAT IS THIS SESSION ALL ABOUT?
Learn about the central importance of educational initiatives that explicitly promote racial justice. Akisha Jones, Strategic Data Project Fellow at Guilford County Schools, created a predictive model that determined the relationship between teacher race and disproportionate discipline referrals for Black students. Ryan Pfleger, Manager of Data Analysis at Newark Public Schools, created a flexible rubric that supports culturally sustaining pedagogy. In this session, the findings from these two research projects will initiate an open conversation about racial inequities in schools through the lens of racial and cultural mismatches between students, teachers and curriculum.

WHAT WILL I LEARN IN THIS SESSION?
In this session, we will learn about the importance of encouraging educational initiatives that explicitly promote racial justice.

WHO SHOULD ATTEND THIS SESSION?
This session is open to attendees with any interest in racial justice. This session is appropriate for all participants, even those with no background knowledge on the topic.

HOW SHOULD I PREPARE FOR THIS SESSION?
There is no pre-work for this session.