Open Data:
Do Stakeholders Actually Use Data Dashboards?

How do you know that your data dashboards are being used as intended? Is there anything you can do to ensure that school-based practitioners use data dashboards effectively?

WHAT IS THIS SESSION ALL ABOUT?
How do you know that your data dashboards are being used as intended? Is there anything you can do to ensure that school-based practitioners use data dashboards effectively? This session will be framed by a comparison of frequent challenges between intended data use (by the district or state) and actual data use (by school leaders and teachers). We will walk participants through this framework using three recently launched APS data dashboards. This session will allow you to develop strategies to apply improvement science methodology for problem diagnosis and develop a more meaningful approach to data tool development for the end user.

WHAT WILL I LEARN IN THIS SESSION?
Participants will leave with strategies to develop a more meaningful approach to data tool development for the end user, and experience applying improvement science methodology for problem diagnosis.

WHO SHOULD ATTEND THIS SESSION?
This session will be most useful for attendees who are not only developing data tools, but also play a role in the implementation and training of end users. However, the insights of this session are also applicable to anyone looking to improve the use of data by organizations and individuals.

HOW SHOULD I PREPARE FOR THIS SESSION?
To prepare for this session, attendees should read this excerpt from Better, by Atul Gawande.