Closed Pathways: The Road from Advanced Coursetaking to College Success

DATE/TIME
Thursday, May 18
2:15 – 3:45 pm

FACILITATORS
Chris Avery, Roy E. Larsen Professor of Public Policy and Management
Malcolm Wiener Center for Social Policy
Harvard Kennedy School
Darryl Hill, Assistant Superintendent for School Accountability and Governance
Fulton County School System
Rodney Hughes, Assistant Professor, Higher Education Administration
West Virginia University
Matthew Lenard, Director of Data Strategy and Analytics
Wake County Public School System

WHAT IS THIS SESSION ALL ABOUT?
How do advanced coursetaking patterns relate to students’ likelihood of college matriculation and success? SDP alumni in Wake County Public School System (WCPSS) share their findings from an extension of the college-going diagnostic developed in partnership with SDP. Participants will learn how WCPSS and CEPR operationalized AB and IB data into student-level indicators, and they will develop a plan for exploring the state of advanced coursetaking patterns at home.

WHAT WILL I LEARN IN THIS SESSION?
Participants will leave the session understanding new findings from a new study of AP/IB coursetaking in Wake County Public School System, and how that relates to student’s likelihood of college matriculation and success. Participants will also learn how WCPSS researchers operationalized AP and IB data into student-level indicators. Attendees will have leave with a draft plan for exploring the state of advanced coursetaking in their own agencies.

WHO SHOULD ATTEND THIS SESSION?
This session is targeted towards anyone interested in investigating advanced coursetaking trends in their own agency (including access to and success in these courses as well the relationship between those and college outcomes).

HOW SHOULD I PREPARE FOR THIS SESSION?
Attendees should think about the data sources they have that inform AP/IB readiness as well as the overall goals that their agencies and organizations have around improving participation.
Optional pre-reading for the highly-interested attendee, or those newer to the realm of college-going analyses include:

- [PSAT/NMSQT: Understanding Scores, 2015](#)
- [The Relationship Between PSAT/NMSQT Scores and AP Examination Grades: A Follow-Up Study](#)
- [Giving College Credit Where It Is Due: Advanced Placement Exam Scores and College Outcomes](#)