Capstone Presentation:
Program Evaluation of Student and Teacher-Based Interventions

How can educational organizations intervene with students and teachers to improve student outcomes? How can they evaluate the effectiveness of these interventions?

DATE/TIME
Thursday, May 18
12:45 – 2:00 pm

FACILITATORS
Paul Marshall,
Project Coordinator for Student Growth,
North Carolina Department of Public Instruction
Brittany Mauney,
Senior Education Association for Educator Data and Analytics,
Delaware Department of Education
Rafi Nolan-Abrahamian,
Data Fellow,
Fort Wayne Community Schools

WHAT IS THIS SESSION ALL ABOUT?
This session will provide an overview of three capstone projects, each of which examines the effectiveness of various student- or teacher-based interventions. Paul Marshall, Project Coordinator for Student Growth, North Carolina Department of Public Instruction, examined the effects of a 3rd grade summer reading intervention for students currently below grade-level. Brittany Mauney, Senior Education Association for Educator Data and Analytics at the Delaware Department of Education, examined the effect of a monetary bonus on the retention of Highly Effective teachers in high-need schools. Rafi Nolan-Abrahamian, Data Fellow at Fort Wayne Community Schools, examined the effects of Response to Intervention (RTI) on Tier 2 students. This session will provide an overview of these three SDP Fellow capstone projects, each of which examines the effectiveness of a student or teacher-based intervention.

WHAT WILL I LEARN IN THIS SESSION?
Attendees will learn how educational organizations can evaluate the effectiveness of their interventions.

WHO SHOULD ATTEND THIS SESSION?
This session is open to attendees with any interest in understanding interventions and implementing successful program evaluation. This session is appropriate for all participants, even those with no background knowledge on the topic.

HOW SHOULD I PREPARE FOR THIS SESSION?
There is no pre-work for this session.