Open Minds: 
SEL Research and Progress

How do you even begin to measure social-emotional learning, that catch-all term for so many skills and behaviors?

WHAT IS THIS SESSION ALL ABOUT?
How do you even begin to measure social-emotional learning, that catch-all term for so many skills and behaviors? In this session, a leading innovator in measuring SEL will open up the hood and workshop with participants how they decided to measure these nebulous constructs. Participants will hear about “roads not taken,” and how early design decisions influence what practitioners are able to use these tools and insights for.

WHAT WILL I LEARN IN THIS SESSION?
In this session, you will learn about the process of narrowing the catch-all term “SEL” into something sufficiently specific to be measured rigorously and reliably. You will also hear about how the research on SEL (and specific student surveys) has grown.

WHO SHOULD ATTEND THIS SESSION?
This session is ideal for anyone interested in developing or deploying a non-cognitive measure in for students in their system. This session is also appropriate for anyone looking for more information about research-based measures of non-academic success.

HOW SHOULD I PREPARE FOR THIS SESSION?
There is no pre-work for this session.