Open and Early:
Sounding the Alarm Using Warning and Success Indicator Systems

How do different school systems and organizations approach graduation and college & career readiness indicators (e.g., on-track and off-track)? What other indicators are out there?

WHAT IS THIS SESSION ALL ABOUT?
How do different school systems and organizations approach graduation and college & career readiness indicators (e.g., on-track and off-track)? What other indicators are out there? In this session, we will discuss indicator and response systems from across the country and share insight on how we might improve them. Joanna Fox, Senior Policy Analyst and Deputy Director at the Johns Hopkins Everyone Graduates Center and Jenny Nagaoka, Deputy Director of the University of Chicago Consortium on Chicago School Research, will lead a dialogue with attendees.

WHAT WILL I LEARN IN THIS SESSION?
Participants will gain exposure to different types of indicator systems across the country, as well as discuss the implications of one-off interventions versus systematic responses to these indicators.

WHO SHOULD ATTEND THIS SESSION?
This session is targeted towards attendees with an interest in developing policies to act upon quality data.

HOW SHOULD I PREPARE FOR THIS SESSION?
There is no pre-work for this session.