Capstone Presentation:
Enhancing Organizational Capacity and Competence to Access and Improve Program Effectiveness

How can we improve program effectiveness through increasing capacity and competence?

WHAT IS THIS SESSION ALL ABOUT?
This session consists of three concurrent roundtable presentations all describing insights and observations related to organizational capacity to assess and improve program effectiveness. It will conclude with a facilitated panel discussion that integrates essential findings from the three capstone projects. Buddy Harris, Director of the Office of Innovation at the Ohio Department of Education, initiated data-based decision making for dropout prevention and recovery schools. Tom Reed, Executive Director of Educational Service Center of Central Ohio, determined how to assess and leverage the collective data intelligence of a data team. Suzanne Wulach, Manager of Data, Research and Evaluation at Newark Public Schools, implemented a school-based continuous improvement cycle.

WHAT WILL I LEARN IN THIS SESSION?
In this session, we will learn how to support a data-informed, shared leadership organizational culture and how this cultural shift can be adapted to a local school district, a regional service provider and a state agency.

WHO SHOULD ATTEND THIS SESSION?
This session is appropriate for anyone with an interest in this topic area, but participants who might benefit most from this session are those seeking to: (1) Shift organizational cultures to more data-informed shared leadership, (2) Find tools and resources that promote data-informed shared leadership, or (3) Better understand how data-informed shared leadership might look differently in a local school district, a regional service provider, and a state agency.

HOW SHOULD I PREPARE FOR THIS SESSION?
There is no pre-work for this session.