Capstone Presentation:
Pathways to Success: Using Student Data to Increase Career and College Readiness

What metrics are predictive of students' postsecondary and workforce readiness? How can we use high school data to optimize students' college placement? How can accountability measures incentivize a focus on college readiness? What are the employment outcomes for college graduates?

DATE/TIME
Thursday, May 18
12:45 – 2:00 pm

FACILITATORS
Emily Passias,
Director of the Office of Career-Technical Education,
Ohio Department of Education

Scott Secamiglio,
Research Analyst,
Kentucky Center for Education Workforce Statistics

Eric VandenBerk,
Researcher/Data Scientist,
Minneapolis Public Schools

WHAT IS THIS SESSION ALL ABOUT?
In this session, we will be guided by Emily Passias, Director of the Office of Career-Technical Education at the Ohio Department of Education, Scott Secamiglio, Research Analyst at the Kentucky Center for Education Workforce Statistics, and Eric VandenBerk, Researcher/Data Scientist at Minneapolis Public Schools. They will present their findings from their school, district and state level work on college and workforce readiness metrics.

WHAT WILL I LEARN IN THIS SESSION?
Attendees will learn about how various education agencies are visualizing and utilizing student data to understand and improve career and college readiness.

WHO SHOULD ATTEND THIS SESSION?
This session is open to attendees with any interest in measuring college and career readiness. This session is appropriate for all participants, even those with no background knowledge on the topic.

HOW SHOULD I PREPARE FOR THIS SESSION?
There is no pre-work for this session.