Capstone Presentation:
The Challenge of Evaluating Non-Cognitive Skills

How can we better understand the non-academic “fifth indicator” in ESSA? How can we measure non-cognitive skills?

DATE/TIME
Friday, May 19
1:30 – 2:45 pm

FACILITATORS
Karyn Lewis,
Data Fellow,
Education Northwest
Dawn Oliver,
South Area School Office Director,
Houston Independent School District
Le Shaun Quander-Mosley,
Director for Assessment and Research, Archdiocese of Washington Catholic Schools Office

WHAT IS THIS SESSION ALL ABOUT?
With the new requirement of a non-academic fifth indicator in the Every Student Succeeds Act (ESSA) and research supporting the importance of non-cognitive skills for students’ long-term outcomes, educational organizations are wondering how to measure and effectively and accurately communicate about these skills. This session will share the work of three SDP fellow projects. Karyn Lewis, Data Fellow at Education Northwest, created a guide to the uses of socio-emotional learning (SEL) data, including what it can and cannot tell the education practice and policy communities. Dawn Oliver, South Area School Office Director at Houston Independent School District, evaluated linked learning (career pathways) models, including implementation and data collection successes and challenges. Le Shaun Quander-Mosley, Director for Assessment and Research at the Archdiocese of Washington Catholic Schools Office, defined a Catholic Identity (CI) construct that can be used to identify indicators of Catholic culture in Catholic schools.

WHAT WILL I LEARN IN THIS SESSION?
In this session, the fellows will each discuss a unique measurement challenge they encountered in their organization and will offer a case study of how they addressed this challenge and lessons learned in the process.

WHO SHOULD ATTEND THIS SESSION?
This session is open to attendees with any interest in understanding or troubleshooting the challenges of evaluating non-cognitive skills. This session is appropriate for all participants, even those with no background knowledge on the topic.

HOW SHOULD I PREPARE FOR THIS SESSION?
There is no pre-work for this session.