### Intervention Strategy: 2 x 10

<table>
<thead>
<tr>
<th>DAY 1</th>
<th>DAY 2</th>
<th>DAY 3</th>
<th>DAY 4</th>
<th>DAY 5</th>
<th>DAY 6</th>
<th>DAY 7</th>
<th>DAY 8</th>
<th>DAY 9</th>
<th>DAY 10</th>
</tr>
</thead>
</table>

**Student Name:**

**Teacher Name:**

**Date:**

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**Goal of Intervention:**

- Teacher/staff member will make a positive 2 minute connection each day for 10 consecutive days.

**Progress will be reviewed on:**

- As measured by:
  - Student self-assessment
  - Behavior checks

**5 pt. Scale:**

- 5 = 100% on task/compliant
- 4 = 80% or >
- 3 = 60% or >
- 2 = 40% or >
- 1 = On task/compliant for less than 20% of time

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- Students show improved behavior and attendance in response to the increased adult attention.

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**Strategy:**

- Time for constructive criticism of delivering discipline/consequences. These conversations should be separated from the 2 x 10 connection time.

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