# Charlotte Danielson’s FRAMEWORK FOR TEACHING

## DOMAIN 1: Planning and Preparation

1a **Demonstrating Knowledge of Content and Pedagogy**
- Content knowledge
- Prerequisite relationships
- Content pedagogy

1b **Demonstrating Knowledge of Students**
- Child development
- Learning process
- Special needs
- Student skills, knowledge, and proficiency
- Interests and cultural heritage

1c **Setting Instructional Outcomes**
- Value, sequence, and alignment
- Clarity
- Balance
- Suitability for diverse learners

1d **Demonstrating Knowledge of Resources**
- For classroom
- To extend content knowledge
- For students

1e **Designing Coherent Instruction**
- Learning activities
- Instructional materials and resources
- Instructional groups
- Lesson and unit structure

1f **Designing Student Assessments**
- Congruence with outcomes
- Criteria and standards
- Formative assessments
- Use for planning

## DOMAIN 2: The Classroom Environment

2a **Creating an Environment of Respect and Rapport**
- Teacher interaction with students
- Student interaction with students

2b **Establishing a Culture for Learning**
- Importance of content
- Expectations for learning and behavior
- Student pride in work

2c **Managing Classroom Procedures**
- Instructional groups
- Transitions
- Materials and supplies
- Non-instructional duties
- Supervision of volunteers and paraprofessionals

2d **Managing Student Behavior**
- Expectations
- Monitoring behavior
- Response to misbehavior

2e **Organizing Physical Space**
- Safety and accessibility
- Arrangement of furniture and resources

## DOMAIN 3: Instruction

3a **Communicating With Students**
- Expectations for learning
- Directions and procedures
- Explanations of content
- Use of oral and written language

3b **Using Questioning and Discussion Techniques**
- Quality of questions
- Discussion techniques
- Student participation

3c **Engaging Students in Learning**
- Activities and assignments
- Student groups
- Instructional materials and resources
- Structure and pacing

3d **Using Assessment in Instruction**
- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self-assessment and monitoring

3e **Demonstrating Flexibility and Responsiveness**
- Lesson adjustment
- Response to students
- Persistence

## DOMAIN 4: Professional Responsibilities

4a **Reflecting on Teaching**
- Accuracy
- Use in future teaching

4b **Maintaining Accurate Records**
- Student completion of assignments
- Student progress in learning
- Non-instructional records

4c **Communicating with Families**
- About instructional program
- About individual students
- Engagement of families in instructional program

4d **Participating in a Professional Community**
- Relationships with colleagues
- Participation in school projects
- Involvement in culture of professional inquiry
- Service to school

4e **Growing and Developing Professionally**
- Enhancement of content knowledge and pedagogical skill
- Service to the profession

4f **Showing Professionalism**
- Integrity/ethical conduct
- Service to students
- Advocacy
- Decision-making
- Compliance with school/district regulations

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