OBJECTIVES

1. Special education teachers will familiarize themselves with best practice strategies for instruction and behavior management.

2. Special education teachers will create, review, and leave with a playbook of strategies to use in their special education classroom.
Please take your belongings, stand up, and form a line across the front of the room by month and day of birth.
Team Time

Each group has been given one section of the playbook. At this time you will have 20 minutes to:
1. Review the materials you have been given and
2. Create a visual using your chart paper which:
   a) Provides a group definition for your section of the playbook.
   b) Notes why this section is important enough to be included in the playbook.
   c) Explains how this information would help you in your classroom.
3. Post visual on wall.
10 Minutes Left
Team Time

Each group has been given one section of the playbook. At this time you will have 20 minutes to:
1. Review the materials you have been given and
2. Create a visual using your chart paper which:
   a) Provides a group definition for your section of the playbook.
   b) Notes why this section is important enough to be included in the playbook.
   c) Explains how this information would help you in your classroom.
3. Post visual on wall.
5 Minutes Left
Team Time

Each group has been given one section of the playbook. At this time you will have 20 minutes to:
1. Review the materials you have been given and
2. Create a visual using your chart paper which:
   a) Provides a group definition for your section of the playbook.
   b) Notes why this section is important enough to be included in the playbook.
   c) Explains how this information would help you in your classroom.
3. Post visual on wall.
1 Minute Left
SPECIAL EDUCATION TEACHER PLAYBOOK SECTIONS

1. General Behavior Management Strategies
2. Differentiation and Engagement Strategies
3. Explicit Direct Instruction (EDI)
4. Specially Designed Instruction (SDI)
5. Individual Education Plans (IEP)
6. Functional Behavior Assessments (FBA) and Behavior Intervention Plans (BIP)
We will now take a few minutes per group to discuss the highlights of each section of the binder. In your group please share out what your section is about, why it is important enough to be included in the playbook, and how the resources can help within your class.
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Ticket out the Door