Sample Stories for Social-Emotional Learning

At Centers Time, Cynthia picked the doll house. Julianne picked the doll house too. Cynthia wanted to play with the dog and the cat. Julianne wanted a turn with the dog and cat too. They both wanted the same animals. Cynthia did not want to give Julianne a turn, so she screamed and hit Julianne.

All of the toys in school are for all of the kids. Even if Cynthia screams, she will still need to let Julianne have some turns to play with the dog and cat. We will use the timer. Cynthia can have the dog and the cat for one minute. When the timer rings, it will be Julianne’s turn for one minute. When the timer rings again, Cynthia will have another turn. When the timer rings again, Julianne will have another turn.

Both kids will get to play with the dog and cat. Cynthia and Julianne can share them.

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Michael was playing with the birthday cakes. He wanted to play all by himself. Sandra and Elizabeth came over to play too. Michael got mad. He did not want to share the cakes. Michael wiggled and shook his body. He forgot the words.

Next time, Michael can say, “I’m not finished with the cakes.” Another day, he can say, “You can play with me. We can pretend it’s somebody’s birthday.” The End