POSSIBLE QUESTIONS THAT WILL BE ASKED DURING THE CCGP PROGRAM REVIEWS

Standard 1
1. Tell me about the demographics of your school?
2. What programs and services are available to address the needs of each of your student populations and what role do counselors play in providing or in helping students access those programs and services?
3. What are the school goals and how does comprehensive counseling and guidance align with the school improvement plan?

Standard 2
4. What are your strengths and weaknesses as revealed by the needs assessment?
5. What are the top priorities that will drive your program based on your needs assessment and school goals?
6. How have you disaggregated data to identify student needs and make adjustments to your program to address those needs and close achievement gaps?

Standard 3
7. What does your Plan for College and Career Readiness Process look like for each grade?
8. How do you utilize UtahFutures to facilitate the process?
9. What do you do to help students successfully transition from level to level?
10. Do you have any data concerning first-generation students? If not, how do you plan to collect the data in light of FERPA restrictions? What programs do you have in place to help them transition?

Standard 4
11. Tell me about your Career Center.
12. How do you help students identify and pursue pathways and create educational plans?
13. What kind of data does your school have about post-secondary pursuits and perceptions?

Standard 5
14. When you did your crosswalk about Student Outcomes being covered by teachers, how are you addressing the gaps in your guidance curriculum delivery?
15. Are there any other areas of your guidance curriculum you would like to highlight?

Standard 6
16. Describe your Response to Intervention approach to Responsive Services taking into consideration both prevention and intervention.

Standard 7
17. Tell us about your advisory committee and how it functions? Does the composition of your advisory committee mirror the demographics of your school?
18. What leadership role do counselors have in the school and how do they contribute to school improvement?

Standard 8
19. Tell us about how you collaborate with the schools in your feeder system to make seamless transitions for students.

Standard 9
20. Have you been able to achieve 85% of your time in providing Direct Services to students? Why or why not?

Standard 10
21. How is your school doing on staying current on CCGP Basic Training and other CCGP Professional Development training opportunities? How does this training support your program and your school goals?