Going College Crazy in Elementary School!

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University of Phoenix®
Ideas came from...

- No Excuses University
- College and Career Readiness Certificate program
- College Board
Why Have a College-Going Culture?

O The most current Bureau of Labor Statistics demonstrate the importance of a college education:
  O A person with a Ph.D. earns an average of $1,214 a week.
  O A person with a master’s degree earns an average of $1,174 a week.
  O A person with a bachelor’s degree earns an average of $983 a week.
  O A person with an associate degree earns an average of $834 a week.
  O Unfortunately, a person with only a high school diploma earns an average of $507 a week.
A college-going culture builds the expectation of postsecondary education for all students—not just the best students. *It inspires the best in every student,* and it supports students in achieving their goals.
For Elementary

- Elementary school counselors create early awareness, knowledge and skills that lay the foundation for the academic rigor and social development necessary for college and career readiness.
What is a College-Bound School Doing?

- ✔ Expect that all underserved students are capable of being prepared to enroll and succeed in college
- ✔ Provide a range of high-quality, college-preparatory tools for students and families
- ✔ Embrace social, cultural, and varied learning styles when developing the environment and activities at the school
- ✔ Involve leaders at all levels in establishing policies, programs, and practices
- ✔ Assess policy, programs, and practices regularly to determine their effectiveness according to the Pathways to College Network
## College Board 8 Components

The Eight Components of College and Career Readiness Counseling should be applied in elementary, middle and high schools.

<table>
<thead>
<tr>
<th>Component</th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
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<tbody>
<tr>
<td>College Aspirations</td>
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<td>Academic Planning for College and Career Readiness</td>
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<td>Enrichment and Extracurricular Engagement</td>
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<td>College and Career Exploration and Selection Processes</td>
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<td>College and Career Assessments</td>
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<td>College Affordability Planning</td>
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<td>College and Career Admission Processes</td>
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<td>Transition from High School to College Enrollment</td>
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College Crazy!

- Appearance of School Grounds
- Appearance & Attitude of Staff
- Counseling Activities
- Culture of High Expectations
Appearance of School Grounds

- Classrooms adopt a college
- Hang posters from different colleges
- Name hallways after colleges
- Use college pennants as classroom décor
- Bookmark college sites in computer labs
- College Week Door Decorating Contest
- College-Themed Bulletin Boards
- College books in Library
COLLEGE BEGINS WITH KINDERGARTEN
The road to college begins today

Communication  Listening Skills  Enthusiasm  Effort
Opportunities  Lifelong Learning  Goal Setting

Cars on a road with signs: Yield, School, Caution, Speed Bumps Ahead, Opportunity Ahead.
Children’s College Literature

- Judy Moody Goes to College by Megan McDonald
- Mahalia Mouse Goes to College by John Lithgow
- After High School Comes College by Frank Nardelli
Appearance & Attitude of Staff

- College Spirit Days
  - College Apparel
  - College Chants
- College Question of the Week
- Post pictures of each staff member and where they got their degrees
- Culture of High Expectations
  - Make sure every person in the school sends the message that college is possible!!
WE WENT TO COLLEGE, YOU CAN TOO!
Counseling Activities

- College Nights
- Individual CCR’s for 6th graders
  - Career Interest Inventory
  - Personality Inventory
  - Values Inventory – “What’s Important to you?”
- Discuss college during announcements
  - “After High School Comes College”
- Teach about college in lessons
- Organize trips to local colleges
Passport to College Night

STEM Activity
Marshmallow Engineering
College Logo
Face Painting
Researching a College Online
Counseling Activities cont.

- College Week
  - Door Decorating Contest
  - Diplomas
  - Lunchtime College Swag Giveaways
- Bring back local college graduates or attendees
- Cap and Gown Procession
Andrea Graham

I Went to College and So Can You!

COLLEGES I HAVE ATTENDED:

University of Utah
Salt Lake Community College
University of Phoenix

DEGREES I HAVE EARNED:

Associate, Bachelor, Master of Education

My Favorite Thing about College:
Having more freedom and responsibility
Culture of High Expectations

- ANYTHING that promotes learning and high achievement
  - i.e. No Opt Out
- Honor Roll
- Student of the Month
- Reading Club
- Leadership
  - Peer Leaders
  - Safety Patrol
- Attendance Incentives
Techniques for Engaging ALL Students

1 - No Opt Out
Do you have students who avoid getting called on, or when they are called on, make excuses not to answer the question; for example: “I don’t know” or “I don’t understand” or “Huh?”

2 – Right is Right
Do you find yourself affirming students’ answers by repeating their answer and then adding some detail to complete their answer?

3 – Stretch It
Once a student gives you a correct answer, do you find yourself moving onto the next item in your lesson plan?

4 – Format Matters
In class discussions, do you accept slang or poor grammar from students answering questions?

No Opt Out

Ways to get to an answer:

- Other student provides cue; original student provides the answer.
- Other student provides answer; original student repeats.
- Teacher provides cue; original student provides the answer.
- Teacher provides answer; original student repeats.

Cues

- “Who can tell James where he could find the answer?” This is especially useful in reading classes.
- “Who can tell James what the first thing he should do is?”
- Another name for the term that’s a problem: “Who can tell James what the term ‘denominator’ means?”

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Another name for the term that’s a problem: “Who can tell James what the term ‘denominator’ means?”
## Classroom Attendance

<table>
<thead>
<tr>
<th>Color</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOW</td>
<td>Every student wins an eraser</td>
</tr>
<tr>
<td>GREAT</td>
<td>Every student wins a pencil</td>
</tr>
<tr>
<td>KUDOS!</td>
<td>Every student wins a granola bar</td>
</tr>
<tr>
<td>REMARKABLE</td>
<td>Every student gets a popsicle</td>
</tr>
<tr>
<td>OUTSTANDING</td>
<td>Class earns a pizza party</td>
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