Thank you for attending the first ever, Lightning Talk Session at the Safe States Annual Conference! During this session you will have the opportunity to listen to **FIVE** different speakers. Each lightning round will be **10 MINUTES**, and there will be **five rounds total**. Each talk has been assigned a table (see below) you will have the opportunity to choose which table presentation you would like to join for each of the five rounds.

As an attendee there are some important points to remember:

1. **Move swiftly!** You will have 2-3 minutes between each talk to find your way to the next table of your choosing. Because we want to maximize our time with the lightning talk presenters, we ask that you move quickly to the next presentation you would like to hear and pay attention to the timer.
2. **Find a seat!** If one of the tables you would like to join is full, we ask that you seek out another table that has seats available. Please limit standing around tables and saving seats.
3. **Stay on Time!** Please respect the 10-minute presentation policy. Lightning talk presenters have been given instructions to present their material in a way that makes the most sense for their presentation. While some may leave time for Q/A, others may not. We ask that both presenters and attendees respect the 10-minute time limit of each session. When the 10 minutes are up, please end all discussions or questions.
4. **Have fun!** We hope you will enjoy this new format which will give you time to advance, transform and learn in a fast-paced setting.

**Table 1: You Can’t Prevent What You Can’t Count: Sexual Violence Victimization Among Minnesota High School Students, 1992 – 2016**  
**Caroline Palmer**  
Using the Minnesota Student Survey, we analyzed sexual violence victimization among Minnesota high school students between 1992 and 2016. We found disparities by race, ethnicity, gender identity, sexual orientation, economic status and disability among those experiencing victimization.

**Table 2: Child Occupant Safety Project: A Regional Approach to a Statewide Issue**  
**Alex McKeithan**  
The Georgia Department of Public Health's Child Occupant Safety Project is a regionally focused approach to addressing the child passenger safety challenges of residents across the state.

**Table 3: Virtual Engagement in Public Health – The TBI National Peer Learning Team Online Learning Project**  
**Kelsie Cleboski, MFA**  
The Western Pacific Injury Prevention Network in partnership with Harborview Injury Prevention Research Center developed the Traumatic Brain Injury National Peer Learning team using a Systems Thinking approach, which led to a series of virtual research symposiums and public health learning sessions to build awareness among healthcare providers, public health professionals, and other researchers working to address TBI. This talk will focus on the online learning and network building development process, results, and lessons learned.

**Table 4: Communities First: Alternative Approaches to Sexual Violence Prevention**  
**Mary Hopkins**  
The Minnesota Department of Health's Sexual Violence Prevention Program (MDH SVPP) engaged in a project with ten community organizations to learn what prevention efforts might look like in diverse communities and to build capacity within diverse communities to prevent sexual violence. The presenter will discuss this process of community engagement, lessons learned, and suggestions to build and strengthen connections with diverse communities impacted by sexual violence to advance culturally responsive sexual violence prevention strategies.
Table 5: Funding Sources for Child and Adolescent Injury Prevention
Jim Vetter
We will explore the use of effective traditional and non-traditional partnerships, as well as the coordination of multiple funding streams in order to achieve greater impact in reducing child and adolescence injury and violence.

Table 6: Policy Evaluation: Use of Shared Risk and Protective Factor Language in Michigan Legislative Bills
Deltavier Robertson, MPH and Jessica Roche, MPH
To evaluate the impact of CDC-funded shared risk and protective factor work, the Michigan Core SVIPP team in collaboration with the University of Michigan Injury Prevention Center developed a protocol to evaluate the use of shared risk and protective language in the State of Michigan Legislative Bills during the 2017-2018 and 2019-2020 session.

Table 7: Healthcare Organization’s Screening for Intimate Partner Violence (IPV) in a Metropolitan Area: Occurrence and Survivor’s Perceived Barriers
Jennifer Wright
Information on the Occurrence of screening for Intimate Partner Violence in the hospital setting along with Survivor’s of Intimate Partner Violence Perceived Barriers to the screening will be discussed.

Table 8: Developing a Lasting Hospital-Based Injury Prevention Student Internship Program
Kevin Rix, MPH
Ever go to a conference and a presenter says something along the lines of "We used College Students or Student Interns to accomplish this..." but they never tell you what they did to get those students. This talk will focus on the necessary steps you need to get Students in your organization and have them working on your prevention projects.

Table 9: Veteran-Centered Suicide Prevention: A Pilot Project
Kinzie Lee, MPH
CDC’s Injury Center partnered with the Lab at OPM to apply human-centered design and a public health lens in order to better understand how to reach young veterans not accessing Veterans Health Administration services and how to prevent suicide among this high-risk population as they are transitioning out of military service. Because promoting ‘connectedness’ has been identified as a key evidence-based strategy for preventing suicide, the pilot project also placed particular focus on the role of connectedness during the transition.

Table 10: Addressing The Opioid Epidemic Through Local and State Partnerships
LCDR Isaac Ampadu MSEH
Presenting the partnerships created between Phoenix Area Indian Health Service and other entities (State and local) to address the opioid epidemic in the surrounding tribal communities.

Table 11: Being Water Safe in the Y and in the Community
Lindsay Anne Mondick
The YMCA has made a commitment to ensure aquatic safety at its facilities and the communities it serves by incorporating the guidelines found in the Model Aquatic Health Code in its safety practices and by providing programming designed to reach children at risk of drowning.

Table 12: Policing Practices in the Largest 100 4-year Campuses in the United States
Jahn Jaramillo
Policing Practices in the Largest 100 4-year Campuses in the United States: an assessment on the use of firearms, canine units, and police oversight mechanisms is an effort to explore policing on college campuses throughout the country in order to provide information for policy options at the University of Washington. The project is designed to better understand campus police policies, oversight mechanisms for university police and historical events that may have influenced the policies, and the diverse and effective models of campus policing that inspire a safe campus for all.