PRESENTATION GOALS

• Describe what is project-based learning (PBL) as an evidence-based practice in school counselor education.

• Identify the successes and challenges that faculty members encounter with PBL.

• Learn about using technology as a tool that supports engaged, sequential learning experiences.

• Create strategies to incorporate PBL in a school counseling course that are SMART.
WHAT IS PROJECT-BASED LEARNING?

• Training effective school counselors (Brott, 2006)

• Evidence-based practice (EBP)
  • ACA (2014)
  • CACREP (2016)

• Project-based learning (PBL)
  • learning-by-doing
  • students at center of learning (Filho, Shiel, & Paco, 2016)
  • counselor educator role → organizer, facilitator, guide, challenger

THE PROJECT:

How do I develop, manage, and deliver an effective school counseling program?

• authentic learning experiences
• active learning
• resources
• professional identity development
• vlogging
TECHNOLOGY

Examples

• Needs assessment using Google Forms
• Disaggregating data accessing State Report Card
• Group projects with Google Docs
• Online resources!
• Vlogging as video recordings

SUCCESSES & CHALLENGES

Glows
- builds engagement
- fosters collaboration
- practical immersion
- like learning-by-doing

Grows
- re-conceptualize
- technology aversion
- school closure
- course sequencing
Be SMART!

During fall 2018 & spring 2019, 100% of the school counseling interns will use at least 80% of the learning activity artifacts from the Foundations of School Counseling course during their internship between August and April.

Internship contract
- Goals
- Performance Activities
- Evaluation
- Crosswalk to ASCA Model

Effectiveness project → evidence!

WHAT WE ARE LEARNING

PBL works!

be patient

students like it

supports learning how to collaborate

take time to set it up

considerations for how to evaluate

be willing to adapt
References


