WIN Time
Is a WIN-WIN for Everyone

Personalized Learning Summit
August 2018
WIN - What I Need!

A valuable block of intervention time in all buildings (K-12) in which all students have an opportunity for:

- Academic intervention
- Prevention
- Extension of learning targets
- Enrichment based on interest
Based on Learners Needs

- **Academic Prevention**
  Just in time help focused on current learning targets

- **Academic Intervention**
  Help on a learning target the learner has not met yet

- **Academic Extension**
  Opportunity to extend a learning target

- **Enrichment**
  Experiences based on interests centered around specific outcomes
Chaska High School Journey

▶ Fall 2009
  2nd High School, became 9-12, student population changed
▶ Academy (9) 2012-13
  Identified by reading level
  Reading Apprenticeship (RA) 2013-14  reading instruction that helps develop the knowledge, strategies, and dispositions one needs to become more powerful readers...inquiry based
▶ ACE (10-12) 2014-15
  Continued support for Academy students and others
▶ WIN: (9-12) 2015-16
MTSS Overview

**ACADEMICS**

- Intensive Interventions
  - Individual Students
  - Diagnostic Assessments
  - High Intensity

**Behavior**

- Intensive Individual Interventions
  - Individual Students
  - Assessment-Based
  - Intense Durable Procedures

**Targeted Interventions**

- Some Students (at risk)
- Rapid Response
- Frequent Progress Monitoring

**Targeted Group Interventions**

- Some Students (at risk)
- Rapid Response
- Frequent Progress Monitoring

**Research-Based Core Instruction**

- All Students
  - Prevention
  - Early Intervention

**Universal Interventions**

- All Settings, All Students
  - Preventive, Proactive
  - Classroom Management

ALL 3 TIERS FOCUS ON ACADEMIC AND BEHAVIORAL STRATEGIES
## Modified Block Schedule

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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### Chaska High School

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<thead>
<tr>
<th>MONDAY (48 min)</th>
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<th>WEDNESDAY (85 min)</th>
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<th>FRIDAY (48 min)</th>
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<td>1:08-1:56</td>
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Chaska High School

- W and Th: 45 minutes each
- Teachers create WIN sessions by Mon; assign students as necessary
  - One/week required as academic focus
  - Teacher determines need and session capacity
  - All certified staff have sessions; admin in halls
- Opens to students on Tues to sign up
  - Ask teachers in period before WIN to check
Chaska High School

- Pull attendance and record in Campus
- District uses a web based Access program to create WIN sessions and allow students to register
Chaska High School

Your opinion of WIN
492 responses

- Love, love, love it (maybe that's a bit strong, but you...): 122 (24.8%)
- Love it: 193 (39.2%)
- Like it: 151 (30.7%)
- It is what it is: 58 (11.8%)
Chaska High School

- Other comments (optional)
  - 98 commented; 80 were positive comments
  - *It’s the single greatest thing about high school so far academically.*
  - *WIN is the only reason I’m not failing classes.*
  - *WIN is the best time for me to talk to teachers and to get help.*
  - *Can’t get rid of WIN. It’s a great help for people including me.*
Chaska High School

Successes: Student, parent/guardian, teacher response (less after school);

Challenges: Twice/week seems appropriate for most, but not all students

2018-19 Goal: Focused follow-up with ditchers
<table>
<thead>
<tr>
<th>Monday</th>
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<td>2&lt;sup&gt;nd&lt;/sup&gt; period</td>
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<td>WIN-1 Advisory</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; period</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; period</td>
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Chaska Middle School West

**Student Survey results:**

**Q:** WIN Time helps me do better in my classes:

**A:** 93.2% of students Strongly Agree/Agree!
Chaska Middle School West

Student Survey results:

Q: I like the choices I have for WIN Time.

A: 85.6% of students either Strongly Agree/Agree!
79.2% said ‘Nothing” or “I don’t know!

“Other” answers:
- More Math
- Not getting ‘locked in!’
- Options for some people to get ahead of others
- More WIN times
Chaska Middle School West

What are some additional things you would like to see offered for WIN time?

- Nothing: 31.1% (78)
- I don't know?: 35.1% (88)
- Other: 33.9% (85)

66.2% said ‘Nothing” or “I don’t know!

“Other” answers:
- More ‘Fun’ things as I am caught up with my work
- More ‘personal flex’ options
- More ‘gym’ activities: football, basketball
- Free artwork options
- More games!
# Advisory & WIN

**Weekly Schedule**

<table>
<thead>
<tr>
<th>WIN (WHAT I NEED)</th>
<th>ADVISORY</th>
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<tbody>
<tr>
<td><strong>Wednesday</strong></td>
<td><strong>Monday &amp; Tuesday</strong></td>
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<tr>
<td><em>(after 1st block)</em></td>
<td><em>(after 2nd hour)</em></td>
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<tr>
<td>10:08 - 10:38</td>
<td>10:25 - 10:42</td>
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<tr>
<td>30 minutes</td>
<td>17 minutes each</td>
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<tr>
<td>• Prevention, Intervention, Extension and Enrichment sessions</td>
<td>• Tools for Success lessons with PRIDE and Team Building</td>
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<td></td>
<td>• WIN reflection (common for everyone)</td>
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<td></td>
<td>• WIN signup (Tuesday)</td>
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<tr>
<td><strong>Thursday</strong></td>
<td><strong>Thursday</strong></td>
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<td><em>(after 6th block)</em></td>
<td><em>(after 2nd block)</em></td>
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<td>Session 1: 2:06- 2:46</td>
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<tr>
<td>Passing time: 2:46 - 2:50</td>
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<tr>
<td>Session 2: 2:50 - 3:30</td>
<td>10:08 - 10:38</td>
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<tr>
<td>Two 40 minutes with 4 minute passing time in between sessions</td>
<td>30 minutes</td>
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<tr>
<td>• Prevention, Intervention, Extension and Enrichment sessions</td>
<td>• Ramp Up</td>
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<td>• WIN sign-up for Thursday</td>
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<td>• T-Bird Talk</td>
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<td><strong>Friday</strong></td>
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<td><em>(after 2nd hour)</em></td>
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<td>10:25 - 10:42</td>
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<td>17 minutes</td>
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<td>• All School Reading</td>
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WIN FACILITATOR'S RESPONSIBILITY

- Each WIN facilitator is responsible for a minimum of 22 students in their associated offerings for each WIN session
  - Each academic WIN session should be titled according to ECCS Common Language, (seminar, coaching workshop etc.) using suggested numbers for different session types and include a description of the session for learners.
  - WIN facilitators will use student needs when creating WIN offerings
- Facilitators need to have their WIN sessions set in Flex Scheduler for:
  - Wednesday - entered by the start of the school day Tuesday
    - Wednesday WIN - will be opened Tuesday at 10:30
  - Thursday sessions - entered by the start of the school day Thursday
    - Thursday WIN - will be opened Thursday at 10:13
● Take attendance for each session in Flex Scheduler

● Each WIN facilitator will offer at least ONE enrichment/extension WIN session per month for the 1st semester (survey learners after 1st semester to see what they need/want + reevaluate) - STARTING OCTOBER
  ○ Building wide enrichment WIN session Wednesday, October 25
  ○ Brainstorm list has been started (click here) -- will have time during October Late Start

● If you are facilitating a “double session” please make a note in comments so that the advisors knows they are signed up for both
Each advisor is responsible for:

- uniformly tracking student WIN choices using student planning tool to ensure they are choosing appropriately weekly. Help students fill out a monthly reflection.
  - Report out 3 times throughout the semester in Campus
- checking to make sure all advisees are signed up for WIN during advisory Tuesday and Thursday
- advocating for your advisory kids who could benefit from an enrichment/extension session and ensure they experience this opportunity at some point. (those who are often locked in)
  - advisors can communicate and lock students in when needed
- following the building advisory calendar
Must do...

- Staff buy-in is crucial. Involve them in the planning
- Tailor to your school’s student needs vs copy and paste
- Systems and structures in place (attendance, min # of students, timing of sessions put in, etc)
- Reflection on choices made
- Once established - need consistency
Questions