Possible Sequence for Teaching Phonetic Elements

This sequence is not a definitive order, as teachers do not teach them exactly in this order. It represents a progression from simple to more complex sounds that are usually taught from Grade 1 to Grade 6.

Note: When introducing any sounds (after consonant sounds), students should be involved in making words or writing them before they read lists of words.

- Consonants – beginning and ending position
- Short Vowels; a – cat, e - pet, i – big, o – hot, u – bug
- Initial consonant two letter blends – br, bl, cr, dr, fl etc.
- Consonant digraphs – sh, ch, th, qu, ck, wh
- Word families with oo – too and look, words with ow- snow and now, all – ball
- Adding endings ing and ed to words.
- Final consonant blends and digraphs – ng, st, ft, sk, nch, tch, etc.
- Initial consonant three letter blends- spl, str, spr etc.
- Long vowels – bumper e – a_e, e_e, i_e, o_e, u_ e
- Long vowels sounds –When students are ready, teach all the ways to represent a particular long vowel sound. Otherwise teach the ones appropriate to their level.
  - Long A: a_e, ai, ay, ei (neighbor, vein)  - Long O: o_e, oa, oe, ow,
  - Long E: e_e, ee, ea, ei, y, ey  - Long U: u_e, ue, ui, ou, long oo (too), ew
  - Long I: i_e, ie, igh, y (new)
- Words with igh – night, sigh
- Words ending with y – try, happy
- Long and short  ea – treat, bread
- Is the vowel sound long or short?
- Words ending in er - letter, and le – middle
- Compound words – snowman, football
- Contractions
- Word families with all, ind, ild, old, ost, ove
- Adding endings – when the final consonant is doubled – bragging
  - when the silent e is dropped to add the ending - chasing.
- R- Controlled vowels – ar, or, ore, our, air, are, arr, er, ir, ur, arr, err etc.
- Diphthongs – ou, ow, oo, oi, oy, au, aw, ew
- OUGH – represents 6 sounds – enough, though, through, thought, bough, cough
- Words with ture combination: picture, nature
- Hard and soft c and g
- Silent letters
- ious – furious, mysterious
- uo, ia, io – these vowels never work together uo – tumultuous, ia – emaciated, io – obvious
- ie and ei words