Character Strong

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The REAL definition of school spirit.
The True Tier 1
It’s all about RELATIONSHIPS
INFUSING SEL & CHARACTER INTO THE DAILY FABRIC
THE WEBBY PLEDGE

THIS IS MY WEBBY...
I PROMISE...
TO ALWAYS USE MY WEBBY...
WHEN GREETING OTHERS...
ONE DAY...
THIS WEBBY...(MY WEBBY...) 
WILL HELP ME GET A JOB...(KEEP A JOB...)
AND MORE IMPORTANTLY...
MAKE A POSITIVE DIFFERENCE IN THE WORLD...
IF I...CHOOSE TO...USE IT...
LET’S DO THIS...
LET’S WEBBY.
the W.A.Y. In
(Who Are You Inventory)
great educators

S.E.R.V.E.

THE S.E.R.V.E. MODEL
S.E.R.V.E.
Start Intentionally
Emotional Sandwiching

Students who see their classroom as a refuge come to school with light steps, anticipating their interactions with classmates and teachers. We can help promote this type of warmth by starting and ending every school day with a personal connection. The main idea of this exercise is to help students to be mindful of the importance of their work, and the implications it has for all of their lives.
Review of Main Ideas

Welcoming Rituals and Routines
• Begins at the door and continues throughout the day

Engaging Practices
• Engaging students of poverty with key SEL practices that build relationships, collaboration, and empowerment
• Being responsive to needs of the brain

Optimistic Closure
• Supports successful transitions
• Ends the day on a positive note
Rock - Paper - Scissors
Relational Strategy
Talk about a time where you had a really bad first impression of someone.
Rock - Paper - Scissors

Relational Strategy
Talk about a time where you had a really flattering or positive first impression of someone.
S.E.R.V.E.
Start Intentionally
Start Intentionally

1. Eye to Eye
2. Name to Name
3. Hand to Hand
4. Heart to Heart
Webbing  Loops
Good News.
THE STAFF CHARACTERDARE

40 WEEKS OF INTENTIONAL CHARACTER AND CULTURE BUILDING

BY: Character Strong
Names are Important

Dare One

To start the year, give each student (or a parent if it is a younger student) a notecard and ask them to write out their name phonetically and turn it back into you.

Instead of guessing how to say certain names and having some students experience their name said incorrectly (which may happen to them often!), get it right the first time by being intentional.
FOUR AT THE DOOR

DARE TWO

Intentionally greet students at your classroom door each day and/or period. Be intentional by:

#1 Eye to Eye: Intentionally look students in the eye as they are entering your class.

#2 Name to Name: Learn the names of your students and use their names as they enter.

#3 Hand to Hand: As much as possible, connect with students using handshakes, high fives, fist bumps, elbow bumps, etc.. Remember that relationships are crucial and offering this kindness might be the only unconditional love your student receives all day.

#4 Heart to Heart: Connect with your students as human beings each day before they enter as students. Ask questions asking about their weekend, their hobbies, or how their day is going.
Early on this week do a ‘Temperature Check’ of your students as an entry task.

Have students write down:
1. Their name
2. Identify on a scale of 1-5 how they are doing that day and give the option to put why they put the number they chose.
3. One way you can support them this week.

Whether they are submitting electronically or on paper, be sure you keep the information secure so no one else can see it. Complete these Temperature Checks once a week or as often as you can so you have a regular pulse of what is happening in your classroom and in your students’ lives. If you identify a student is needing extra support, be sure to find time in your class that day to check-in with them individually.
great educators

S.E.R.V.E.
S.E.R.V.E.
Engage Relationally
Engage Relationally

2 after 10 // 2 minutes of processing after every 10 minutes of instruction

2 to start // First 2 days of school and the 2 days after semester or quarter end

2 weeks before // The 2 weeks leading up to any substantial break

2 for 10 // 2 minutes a day for 10 days after negative interaction.
EVERYONE HAS A STORY
“PINKIE PARTNERS”
Partner Activities:

• Back and Forth - Pinkie Partner
• 1-2-3
• Jen Keng Pong Progression
• Quick Draw or 7-11
Share Relational Strategies
“Team Note Taking”
THE STAFF CHARACTER DARE

40 WEEKS OF INTENTIONAL CHARACTER AND CULTURE BUILDING

BY Character Strong
Hand each student a notecard and ask them to write down their name and one thing that they could teach you.

Use your new-found knowledge intentionally by asking students about what they put on the card, especially with students whom it has been harder to connect with in a positive way.
Holiday breaks are not easy for all students. In fact, for some students the holidays can bring great stress, instability, and anxiety.

Two weeks prior to a break, choose five students that you think might experience these emotions as break approaches and send them a positive postcard home. Let this student and his or her parents/guardians know why you enjoy having them in class each day and what gifts they bring to your classroom.
RELATIONSHIP

WD-40

Take a class roster and next to each name either label it with an (E) for still Establishing a relationship, (M) for Maintaining a relationship, or (R) for in need of Restoring the relationship.

DARE ELEVEN

Next, pick one student with an (E) and one student with an (R) to intentionally go after this week relationally to build or restore the relationship.
S.E.R.V.E.
Respond with Empathy
Respond with Empathy

P // Proximity Control
R // Redirection Strategy
O // Ongoing...
M // ...Monitoring
P // Prompt Expected Behavior
T // Teaching Interaction
THE STAFF
CHARACTER

40 WEEKS OF INTENTIONAL CHARACTER AND CULTURE BUILDING

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CHALLENGE THE CHALLENGING DARE NINETEEN

Have your class fill out a survey that pulls out things they are interested in and/or passionate about.

Pick your most challenging student and invest 30 minutes or less that night learning about what they are passionate about and, the next day, ask that student a question based on what you have learned.
S.E.R.V.E.
Values Practiced Daily
Values Practiced Daily

Ask the question that’s not getting asked
Universal Tier 1
SEL & Character
Thank Your Teachers!

At the end of each class today, tell each of your teachers one specific thing about their class that you enjoyed. Think about the way they taught the lesson - did they use great stories or draw something on the board? Did they prepare a powerpoint or video at home? Did you learn something totally new today? A new way to think about solving a problem, a fun fact about history, an inspirational quote...
Thank Your Teachers!

At the end of each class today, tell each of your teachers one specific thing about their class that you enjoyed. Think about the way they taught the lesson - did they use great stories or draw something on the board? Did they prepare a powerpoint or video at home? Did you learn something totally new today? A new way to think about solving a problem, a fun fact about history, an inspirational quote...
Family Matters

Do a chore without being asked today. Maybe it’s unloading/loading the dishwasher. Maybe it’s something your brother or sister normally does. Maybe it’s making your parents’ bed.
Identity Alignment

Write down 5 things you want to be about and/or value. Go back through your past 20 posts on social media and see if they fit those 5 things.

Are you in leadership, but half of your statuses are about partying? Do you stand for kindness, but occasionally get involved in drama? Do you want to be trustworthy, but sometimes tweet gossip? Honesty is about aligning your online, offline, and ideal selves to make sure you’re the same person in all areas of your life.
Breakfast of Champions

Message 5 people the following text, “What is one way I could be better in our relationship?”

Asking for feedback helps us identify gaps in our life. When we know about the gaps and take action to close them, we show great Humility. Whatever your people respond with, you cannot get defensive - just clarify if needed and tell them “thank you” for their time and honesty.
Truth or Dare

What do you think about the current Dare?

Reflect on your experience with the previous Dare.
THE STAFF

CHARACTER DARE

40 WEEKS OF INTENTIONAL CHARACTER AND CULTURE BUILDING

BY: Character Strong
THE QUESTION
THAT IS NOT
GETTING ASKED

DARE TWENTY-NINE

Put up on one wall the question, “What will you do for others today?” and on another wall put up the question, “What did you do for others today?”

At the beginning of each day this week point at one wall and ask students to share what they will do for others that day. At the end of each day this week point at the other wall and ask students to share what they did do for others that day.
WHAT HAVE YOU DONE FOR OTHERS TODAY?
write 5 notes per week

give 1 intentional compliment to a student per day (non-academic)

plan a thoughtful date night for wednesday
THE STAFF
CHARACTER DARE

40 WEEKS OF INTENTIONAL CHARACTER AND CULTURE BUILDING
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Pick a staff member for your class to encourage and tell them that they are going to spend the first five minutes writing a note of kindness to this person.

Collect the notes and put them in an envelope to deliver. For an added touch, put some confetti in the envelope to spread kindness like confetti.
THE S.E.R.V.E. MODEL

S.E.R.V.E.
Exit Intentionally
Tell students during the week that on Friday you are going to be doing “True Story Friday” where you will allow them to throw out a topic and you will tell them a story about your life connected to that topic.

Topics need to be school appropriate and, in advance, think of two to three really solid stories that you could connect to almost any topic. In the last five minutes of class, open up “True Story Friday” and make it even more fun by running out of time in the middle of the story and tell students that they will have to wait till next Friday to hear the end of the story.
60 SECOND KINDNESS

At the end of each day this week, send one email of encouragement and/or gratitude to one member of your staff.

Simply send a sentence or two with your positive thoughts and then hit send in less than a minute!
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Trust the PROCESS
Connection To Professor John Hattie’s Work

Dr. Clayton Cook