8th Grade - Citizenship

Loyalty or Opposition: What is more important for citizenship?

Author: Joshua Parker jiparker1@thurzton.k12.wa.us North Thurston Public Schools

Standards and Practices

WA GLE - HST 4.1.2: Understands the following themes and developments help to define eras in U.S. history from 1776 to 1900: Fighting for independence and framing the Constitution

C3: D1.5.6-8. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.


C3: D2.His.16.6-8. Organize applicable evidence into a coherent argument about the past.
2. Do you sit, stand, kneel, lock arms, put up a power fist, or...? And, why?

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**Example 2: Excerpt or quotation for close reading**

**Sample Text Dependent Questions to Support Close Reading**

“Gift of the Magi” by O. Henry (first section of story only)

| Question for first reading: | How did Della get the money, and how does she feel about it? |
| Question for second reading: | What’s the effect of starting the story with three short fragments?  
If I tell you that “imputation” means “subtle accusation,” talk about the effect of the words “bulldozing,” “burned,” and “parsimony” on your understanding of Della’s character.  
Why might the author have waited until the last word of paragraph 1 to mention Christmas? |
| Question for third reading | How does the last sentence of paragraph 2 help establish theme, or big ideas, of the story? |

One dollar and eighty-seven cents. That was all. And sixty cents of it was in pennies. Pennies saved one and two at a time by bulldozing the grocer and the vegetable man and the butcher until one’s cheeks burned with the silent imputation of parsimony that such close dealing implied. Three times Della counted it. One dollar and eighty-seven cents. And the next day would be Christmas.

There was clearly nothing to do but flop down on the shabby little couch and howl. So Della did it. Which instigates the moral reflection that life is made up of sobs, sniffles, and smiles, with sniffles predominating.