Commons of Our Own

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some longed to be open…

…and do it in public
THE DOOR OPENED...
OPENLCC.NET: Domains of One’s Own
THE DOOR OPENED...
THE PLOT BEGAN...

OER

Fall 2015

Spring 2017

OLL DoOO
experiment
SUCCESS, CHAOS, CONFUSION
HITTING THE WALL...

Fall 2017

OER

OLL

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0.4 + 2 = 34
8k = 50+
wait
list
chaos
THROUGH THE WALL...

Grants to create

What is it? How’s it fit?

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**Classroom:**
listen, read, write*, recite, test in a closed space

**Learn & Share:**
use common resources, study together, do & make things

**Create:**
apply learning, create & show-off work, work on authentic problems, find a voice, “find themselves”

**Connect:**
make friends, discuss, socialize, connect to the world, ambient learning
Classroom: Controlled, Closed Learning → Open, Creative, Connected Learning

**Campus:**
- Clubs & Events
- Meeting places
- Ambient learning
- Support orgs
- Student life
- Library & “commons”
- Star Scapes
- Centre Engaged Inclusion
- Extra curricular

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*F2f Classrooms*
Campus
Learn – Create – Connect

Emptiness
Digital Desert
Campus
Learn – Create – Connect

Learn & StarPress

Connect

Create

Open Course Sites
(Open course work & assignments)

Commons of Our Own

World
Community
Careers
Employers
Transfer Institutions
FORWARD ...

Commons of Our Own

OER

OLL
LESSONS...BIGGER PICTURE
Not oer...
Not open learning praxis..

Open is much more
Open is as Open Does

Permissions without Agency & Tools → hollow, not sustainable
We Can Build an OE Commons

From Tragedy to Comedy of Commons

*Hinges on Communication*
Commons is a Verb

We are the Commons, not the Materials
Commons is Social
Layered, Linked, Permeable but Bounded
“education is the practice of freedom”

- bell hooks