OPEN BY DEFAULT - FROM COMMITMENT TO ACTION WITH OPEN EDUCATION POLICY
Hello!

AMANDA COOLIDGE

@acoolidge
acoolidge@bccampus.ca
BCcampus
Senior Open Education Advisor

With thanks to the following contributors: Kelsey Merkley, Cable Green, Nicole Allen, Nick Shockey
BCCAMPUS
“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”
Open policies are laws, rules and courses of action that facilitate the creation, use or improvement of openly licensed content.
TWO PARTS/OPTIONS

➔ How will my institution/government open license what we (staff) create?

➔ How will my institution/government require open licenses on works we fund via grant, contracts, and/or commission to be built?
WHY ARE OPEN POLICIES IMPORTANT?

- Publicly funded resources should be publicly available.
- Effective
- Creates collaborations.
- Sustainable
Those with access to these resources — students, librarians, scientists — you have been given a privilege. You get to feed at this banquet of knowledge while the rest of the world is locked out. But you need not — indeed, morally, you cannot — keep this privilege for yourselves.

Aaron Swartz: Guerilla Open Access Manifesto
Examples of Open Education Policies

- University of British Columbia
- University of Edinburgh
- Kwame Nkurnah University of Science and Technology
- African Virtual University
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Examples of Open Education Policies

University of British Columbia
University of Edinburgh
Kwame Nkurnmah University of Science and Technology
African Virtual University
Staff and students at the University of Edinburgh may wish to use OER to enhance learning and teaching whilst contributing to "a vast pool of educational resources on the Internet, open and free for all to use ... creating a world where each and every person on earth can access and contribute to the sum of all human knowledge."
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The university is therefore committed to dynamic knowledge generation, leadership in innovation and technology and a culture of excellence. It is on this premise that KNUST has embraced the concept of open educational resources and its use in higher education.
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University of Edinburgh

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Kwame Nkrumah University of Science and Technology

African Virtual University
Evidence of educational leadership is required for tenure/promotion in the Educational Leadership stream... **It can include**, but is not limited to...Contributions to the practice and theory of teaching and learning literature, including publications in peer-reviewed and professional journals, conference publications, book chapters, textbooks and **open education repositories / resources**.
COMMON CHARACTERISTICS

- Specific and address a need
- Make public and transparent
- Developed in Collaboration
- Allow for feedback
- Evaluation

Diagram featured by http://slidemodel.com
Changing policy is not the equivalent to changing culture.

-Nicole Allen, SPARC
BCcampus models

Editable Files

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Accessibility Policies
SUGGESTED ACTIONS

➔ Identify Sustainable Financial Models
➔ Provide Incentives
➔ Include statements supporting OER in vision/mission statements
➔ Demonstrate how effective use of OER can support priorities
➔ Encourage the establishment of links between OER policies and other policies, i.e. Open Access
OER policy should encourage institutions and/or educators to use OER based teaching materials as an integral rather than as a peripheral element of curriculum.
Activities
Review your institution/organization vision and mission statements. Is there language in there that would be in alignment with open educational values?
What policy changes do you think would help promote OER use at your Institution? Do you think starting with a policy would help or hinder your OER initiatives?
Policy is a simple statement. However, policy implementation is another significant challenge. Hypothesize that your institution has a similar OER policy as the University of Edinburgh. What would be the key principles of planning for policy implementation?
Thanks!

Any questions?
Contact me:
@acoolidge
acoolidge@bccampus.ca