**Do Now:** Based on your own personal definition of “dynamic instruction,” think about a dynamic lesson that you’ve taught in the past.

<table>
<thead>
<tr>
<th>What did it look like?</th>
<th>What did it entail?</th>
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</thead>
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How did you plan it?

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**“Missing Cupcakes” Example: Dynamic Activity**

Based on our working understanding of dynamic instruction, what about this activity lends itself to high levels of student engagement as well as multiple access points for students to practice a variety of different skills?
What would this particular lesson look like if it was presented to students in a “non-dynamic” way? Explain the differences between the two lessons.

“Alligator River” Example: Dynamic Activity

Based on our working understanding of dynamic instruction, what about this activity lends itself to high levels of student engagement as well as multiple access points for students to practice a variety of different skills?

What would this particular lesson look like if it was presented to students in a “non-dynamic” way? Explain the differences between the two lessons.
Barriers For Implementation:

What barriers do you face when it comes to planning dynamic instruction in your classroom?

What are some moves/adjustments you can make that are within your control to help increase the level of student engagement as well as your own enjoyment as a teacher?