### Essential Skills Task:
Curricular Competencies Evaluation Rubric

<table>
<thead>
<tr>
<th>Essential Skills Task</th>
<th>Teacher</th>
<th>Student</th>
<th>Name: __________________ Date: __________________</th>
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<tbody>
<tr>
<td></td>
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<td>Group: __________________ Block: __________________</td>
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</tbody>
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#### ... be RESILIENT and THINK CRITICALLY

<table>
<thead>
<tr>
<th>Not Yet Meeting</th>
<th>Limited</th>
<th>Adequate</th>
<th>Capable</th>
<th>Proficient</th>
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</thead>
<tbody>
<tr>
<td>Here is proof that I can <strong>be resilient and solve problems with persistence</strong></td>
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<tr>
<td>Ways I will improve are…</td>
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#### ... take INITIATIVE and THINK CREATIVELY

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<tbody>
<tr>
<td>Here is proof that I can <strong>take initiative and create/explore problems with curiosity and wonder</strong></td>
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<td>Ways I will improve are…</td>
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#### ... work COLLABORATIVELY and COMMUNICATION

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<tr>
<td>Here is proof that I can <strong>work collaboratively and communicate with my partner</strong></td>
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<tr>
<td>Ways I will improve are…</td>
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#### ... show INTEGRITY and SUPPORT THE COMMUNITY

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</thead>
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<tr>
<td>Here is proof that I can <strong>show integrity and solve problems with a positive disposition</strong></td>
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<tr>
<td>Ways I will improve are…</td>
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</table>
**Resilience / Critical Thinking**
I show that I:
-- start problem solving immediately
-- do not give up, overcome setbacks when they occur

My learning (Curricular Competencies):
-- Solves problems with persistence; using mistakes as opportunities to advance learning
-- Develops thinking strategies to solve problems
-- Develops, demonstrates, and applies mathematical understanding through inquiry, problem solving, and play
-- Explores, analyzes, and applies mathematical ideas using reasoning, technology, etc
-- Demonstrates fluent, flexible, and strategic thinking about mathematical concepts
-- Uses visuals to explore and illustrate mathematical concepts and relationships
-- Applies flexible and strategic approaches to solve problems
-- Represents mathematical ideas in many ways
-- Demonstrates Estimating Reasonably
-- Models mathematics in situational contexts
-- Involves patience and time (FPPOL)

**Initiative / Creative Thinking**
I show that I:
-- find multiple ways to solve problems
-- create new questions when I am done

My learning (Curricular Competencies):
-- Involves thinking creatively with curiosity and wonder when exploring problems
-- Involves reflecting and creating different methods to solve problems OR creating new problems that connect multiple mathematical concepts to each other
-- Uses mathematical concepts to support personal choices and connect to personal interests

**Collaboration / Communication**
I show that I:
-- communicate well with my partner(s)
-- offer assistance AND ask for assistance
-- teach others and learn from others
-- start conversations with my partner: teaching them and learning from them

My learning (Curricular Competencies):
-- Communicates mathematical thinking in many ways
-- Uses mathematical vocabulary and language to contribute to mathematical discussion - explaining and justifying mathematical ideas in many ways
-- Takes risks when offering ideas in group discourse

**Integrity / Support the Community**
I show that I:
-- act politely to those in the class
-- do not disrupt and distract others in the class
-- actively look for ways the support the community

My learning (Curricular Competencies):
-- Solves problems with positive disposition (attitude)
-- Ultimately supports the well-being of the self, the family, the community. Recognizing the consequences of my actions. (FPPOL)
-- Is holistic, reflexive, reflective, experiential, and relational (FPPOL)

* FPPOL – First Peoples Principles of Learning*