RESILIENCE – Grade yourself on your consistency in showing resilience and critical thinking. Then answer the following questions:

• What math, specifically, were you having difficulty with? Tell me the question and point out which part gave you difficulty. Show what you did wrong on the back.
• How did you overcome this?
• Show the correct math on the back.
• Link this experience with 2 competencies (shown on back). “THIS IS EVIDENCE OF:”
• How can you improve?

INITIATIVE – Grade yourself on your consistency in showing initiative and creative thinking. Then answer the following questions:

• When finishing a task, what was the question your group created? Be specific. Show the equation.
• What was the answer? Show the math on the back.
• What do you like about the question?
• To which mathematical idea(s) does it relate?
• Link this experience with 2 competencies (shown on back). “THIS IS EVIDENCE OF:”
• How can you improve?

COLLABORATION – Grade yourself on your consistency in showing collaboration. Then answer the following questions:

• What did you have trouble with? How did your partner assist you? Be specific and show the math.
• What did your partner have trouble with? How did you assist them? Be specific and show the math.
• Link this experience with 2 competencies (shown on back). “THIS IS EVIDENCE OF:”
• How can you improve?

INTEGRITY – Grade yourself on your consistency in showing integrity. Then answer the following questions:

• How did your behavior affect the well-being of the community?
• Did you have a positive, neutral, or negative disposition?
• Provide an example or two.
• How can you improve?
**Resilience / Critical Thinking**

I show that I:
-- start problem solving immediately
-- do not give up, overcome setbacks when they occur

My learning (Curricular Competencies):
-- Solves problems with persistence; using mistakes as opportunities to advance learning
-- Develops thinking strategies to solve problems
-- Develops, demonstrates, and applies mathematical understanding through inquiry, problem solving, and play
-- Explores, analyzes, and applies mathematical ideas using reasoning, technology, etc
-- Demonstrates fluent, flexible, and strategic thinking about mathematical concepts
-- Uses visuals to explore and illustrate mathematical concepts and relationships
-- Applies flexible and strategic approaches to solve problems
-- Represents mathematical ideas in many ways
-- Demonstrates Estimating Reasonably
-- Models mathematics in situational contexts
-- Involves patience and time (FPPOL)

**Initiative / Creative Thinking**

I show that I:
-- find multiple ways to solve problems
-- create new questions when I am done

My learning (Curricular Competencies):
-- Involves thinking creatively with curiosity and wonder when exploring problems
-- Involves reflecting and creating different methods to solve problems OR creating new problems that connect multiple mathematical concepts to each other
-- Uses mathematical concepts to support personal choices and connect to personal interests

**Collaboration / Communication**

I show that I:
-- communicate well with my partner(s)
-- offer assistance AND ask for assistance
-- teach others and learn from others
-- start conversations with my partner: teaching them and learning from them

My learning (Curricular Competencies):
-- Communicates mathematical thinking in many ways
-- Uses mathematical vocabulary and language to contribute to mathematical discussion - explaining and justifying mathematical ideas in many ways
-- Takes risks when offering ideas in group discourse

**Integrity / Support the Community**

I show that I:
-- act politely to those in the class
-- do not disrupt and distract others in the class
-- actively look for ways the support the community

My learning (Curricular Competencies):
-- Solves problems with positive disposition (attitude)
-- Ultimately supports the well-being of the self, the family, the community. Recognizing the consequences of my actions. (FPPOL)
-- Is holistic, reflexive, reflective, experiential, and relational (FPPOL)

* FPPOL – First Peoples Principles of Learning

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