## Proficiency Scale

**Standard(s):**  
*Full standard(s) written here - do not remove or change vocabulary used in the actual standard.*  
The standards are known as the **Learning Goal Targets**.

<table>
<thead>
<tr>
<th>Level</th>
<th>Students will be able to:</th>
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| Level 4 | **Knowledge and skills that extend thinking about the standard**  
○ Consider how the standard(s) might be used authentically in the real world  
○ Require students to take the content deeper than was taught  
○ Move up a level of cognitive complexity from the Learning Goal Targets (next higher level on taxonomy chart) |
| Level 3** | Students will be able to:  
*Full Standard is written here - do not remove or change vocabulary used in actual standard. (Learning Goal Targets)* |
| Level 2 | Students will recognize or recall academic vocabulary including:  
**Students will be able to:**  
*All parts of the actual standard should be listed here as goals for the students to achieve as they work towards mastery of the standard. The bullets students must meet to master the standard are known as the Learning Targets.*  
*(Activities and assignments students are given will be how they reach each learning target.)* |
| Level 1 | With help from the teacher, student has partial success with content. |