Why Can’t We Be Friends?
Incorporating Technology into Content using your Media Center

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The world is changing at a pace never seen before... Why aren’t our libraries?

Past

Present

How we communicate

Where we get information

Libraries
Who are we?

We are teachers, We are librarians, We are technology facilitators;

WE ARE DIGITAL LITERACY COACHES

What we do-

We co-teach with classroom teachers enhancing content with technology, we update and maintain our circulation of books, we build relationships with staff and students to help change the view of what the space is and what it is used for.

We are there for THEM, ALL OF THEM
Then-

Old Mindset -

Silence,

Rows & rows of shelves,

No flexible learning spaces
Now -

Student friendly space

Bright, colorful, and open

Genrefied Fiction, Open Circulation at all times

Technology infused
What happened?

**Increased circulation**

Phillips Middle Population - 340
West Edgecombe Middle Population - 340

2016-2017 Circulations - 331
2016-2017 Circulations - 5,260

Increased Teacher Involvement

Co-teaching at least 3 times a month

Students begging teachers to come in for lessons.
Your Turn to visit the Learning Commons
Interactive Stations

Today you get to experience what our students experience daily in our Learning Commons. All stations incorporate middle school objectives but can easily be changed to fit ANY content standards. You will rotate every 15 minutes at the sound of the buzzer.

Station 1- Green Screen recording with Padcaster and DoInk (Science) - Kevin Roberts - ITF, ECPS

Station 2- Ozobot geography challenge (Social Studies) - Dr. Shanda Edwards - ITF, ECPS

Station 3- Sphero & Dash Geometry (Math) - Sheronica Sharp - DLC Coker-Wimberly Elem, ECPS

Station 4- “The boy in the Striped Pajamas” Breakout Edu (ELA) - Sherill Bateman, Lead Digital Teaching and Learning Specialist, ECPS

Station 5 - Q&A - Jaime Axthelm & Rebecca Stokes - DLC, ECPS
Follow Us!

We promote our students and their learning often

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