NCSLMA 2018 Conference

A Dynamic Duo: Maker & Literacy

Kim Ray & Christine Clark
CMS District Media Specialists

kimberly.ray@cms.kl2.nc.us
Participants will:

* gain an understanding of how to integrate meaningful literature-based tasks into a maker environment

* explore digital and maker resources that can be used to support literacy instruction at all levels
What makes a Maker?

* Makers believe if you can imagine it, you can achieve it
* Makers seek out opportunities to learn to do new things
* Makers surprise and delight those who see their projects
* Makers surprise and delight those who see their projects, even though they can be rough-edged
* Makers comprise a community of creative and technical people that help one another to do better
* Makers are not generally in it for the money
* Makers celebrate other makers

Source: Maker Media
“The word makerspace for me is really simply a metaphor for enabling opportunities for your students to create, imagine, and build, and what better springboard for that than stories? Stories fuel and ignite the imagination.” -Laura Fleming

Let's get started!
Choose a book character that you connect with on some level.
Meet your Team
Follow the steps below to bring your team together:
- Find your Tweet Sheet
- Compose a tweet from your character
- Locate team members with the same color sheet
- Find a work space

Build your Team
Share your character with your team. Things to consider:
- Personality
- Relationships/support system
- Challenges Faced
- Unique abilities or talents
- Setting (time period and place)
- Other interesting facts
Design the Space using this rubric

- Does the space meet the diverse learning needs of your characters (including social-emotional needs?)
- How can you design the space to connect to your characters' interests and inspire 21st century learning?

- How will the design allow all characters to access space and resources equitably?
- Who in your building will lead in the design, implementation, and curriculum alignment for the space?
Share your Thoughts

Reflect as a whole group:

- What comprehension skills/processes you use while doing this activity?
- How will you share this information with instructional leaders to promote a school-wide maker mentality?
Share your Story

Reflect individually:

- Create or use your Twitter account to tweet a picture of your project. Share what you learned about using maker mentality in literacy instruction.
- Use #NCSLMA18 and @CMS_Libraries
Resources:

- Tweet Sheet
- Twitter Directions
- Maker Design Rubric
Resources/Ideas:

- The Maker Movement Has a Place in all Disciplines (Int'l Literac; Association)
- Makey Makey Hacked Poetry (Colleen Graves)
- How do Makerspaces Tie into Literacy? (Danielle Kowalewicz)
- 3 Reasons why Making and Literacy aren't Mutually Exclusive (AASL)
- A Content-Rich Maker Project (Sam Patterson)