Think-Pair-Share Prompts

In what ways have you engaged with faculty on information literacy concepts and/or the Framework?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

What ideas do you have for future collaborations with faculty related to the Framework?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Presentation Resources

Joyner Library Information Literacy Community of Learning: http://libguides.ecu.edu/joyner-col
ACRL Framework Sandbox: https://sandbox.acrl.org/

Librarian-Faculty Information Literacy Programming (there are many others!)

UNC Wilmington: https://library.uncw.edu/info_lit/il-fellows-projects
Fayetteville State University: http://libguides.uncfSU.edu/chesnuttlibrary/infolit/workshop
Middle Tennessee State University: https://library.mtsu.edu/jewlawards/infolitgrant
Gettysburg College: https://www.gettysburg.edu/offices/johnson-center-for-creative-teaching-and-
learning/grants-professional-development/johnson-information-literacy-grant
University of Southern California: https://libraries.usc.edu/information-literacy-course-enhancement-grants

Repositories

MERLOT Repository. The MERLOT system provides access to curated online learning and support materials
and content creation tools, led by an international community of educators, learners and researchers.
PRIMO Repository. PRIMO is a means to promote and share peer-reviewed instructional materials created by
librarians to teach people about discovering, accessing, ethically using and evaluating information in
networked environments.
Project CORA. CORA (Community of Online Research Assignments) is an open access resource for faculty
and librarians.
Spring 2019 Class Change Descriptions

Interpersonal Communication (COMM 3152, 40 students) & Intercultural Comm (COMM 3180, 39 students)
Frame(s): Information Has Value, Searching as Strategic Exploration, Scholarship as Conversation
Incorporate a two-day workshop on information literacy and how to select high quality sources. Content analysis paper assignment will include more instructions, with particular focus on the literature review and source quality (with rubric).

Crime and Criminality (JUST 2004, 44-75 students)
Frame(s): Authority is Constructed and Contextual, Information Creation as a Process, Information Has Value, Research as Inquiry, Searching as Strategic Exploration, Scholarship as Conversation
Build up large and small group in-class discussions and individual reflection exercises. Group project will focus on one theory and represent scholarly conversations through class discussions from different theoretical perspectives. Incorporate Framework language in assignment descriptions and syllabus. Add library instruction session.

Foundations of College Writing (ENGL 1100, 22-24 students)
Frame(s): Authority is Constructed and Contextual, Information Creation as a Process, Information Has Value, Research as Inquiry, Searching as Strategic Exploration, Scholarship as Conversation
Expand existing source type exploration to include more Framework-specific concepts and terms. Incorporate alternative information sources and how may be used in academic contexts, including podcasts, blogs, and social media.

Writing about the Disciplines (ENGL 2201, 20-24 students)
Frame(s): Information Creation as a Process, Searching as Strategic Exploration
Adjust existing assignment to focus on exploring a scientific discovery in a specific field by charting its course through original research articles in the discipline into trade and popular sources. Analyze changes in language and representation of the discovery through the sources discovered.

French Literature in Translation (FORL 2620, 17 students)
Frame(s): Information Creation as a Process, Information Has Value, Research as Inquiry, Searching as Strategic Exploration, Scholarship as Conversation
Reduce number of critical essays from four to two. Multiple information literacy workshops in-class provided by librarians focusing on credible and authoritative sources. Create new Research Guide to highlight existing library and non-library resources for annotated bibliography and oral presentations.

Multicultural Hospitality Management (HMGT 1500, 44 students)
Frame(s): Authority is Constructed and Contextual, Information Creation as a Process
New reflective assignment asking students to write about stereotypes and misperceptions of non-Americans about Americans based on online travel information resources. Students will also critique and review two other students' information sources for credibility.

Pediatric Nutrition (NUTR 6500, 9 students)
Frame(s): Authority is Constructed and Contextual, Information Creation as a Process, Information Has Value, Research as Inquiry, Searching as Strategic Exploration, Scholarship as Conversation
New assignments will ask students to "bracket" personal opinions or views on topics related to child feeding. Students will reflect on opinion editorial piece and review quotes that affirm and challenge their own opinions about a given topic. Students will then write their own opinion editorial and take an informed stance based on knowledge gained in the course.

Research Methods in Psychology (PSYC 2210, 16-18 students)
Frame(s): Authority is Constructed and Contextual, Information Creation as a Process, Information Has Value, Research as Inquiry, Searching as Strategic Exploration, Scholarship as Conversation
Students will find one key reference to guide their own research project and understand systematic scientific replication. Additional sources will be generated by finding subsequent articles citing original model article. Primary and secondary sources will be investigated. Citation mining workshop with librarian.

Clinical Approach to Working with Substance Using/Abusing Clients (SOCW 6801, 31 students)
Frame(s): Information Has Value, Research as Inquiry, Searching as Strategic Exploration, Scholarship as Conversation
Overhaul existing Research Guide to incorporate licensure-related resources and connect more efficiently through Blackboard. Supporting materials related to exam topics will also be shared.

Critical Thinking in Social Work Research (SOCW 6711, 21 students)
Frame(s): Authority is Constructed and Contextual, Information Creation as a Process, Information Has Value, Research as Inquiry, Searching as Strategic Exploration, Scholarship as Conversation
Tweak existing assignment to include training on citation mapping and writing for research and peer review processes. Add new reflection paper discussing how the previous research in a topic of interest has been shaped by the cultural context and cultural assumptions about human behavior. Add new reflection paper associated with attending a faculty lecture discussing how research impacts practice.