Learning Spaces
An example of online professional development
Professional Development
Unique Challenges

Non-traditional students
- Working professionals
- Limited time

Job-based curriculum
- Skills specific courses
- Compliance training

Learning as a “resource”
- Return to material as reference
Traditional Face-to-Face

Scheduling

Location

Difficult to use as reference

Little return on investment
72% of companies surveyed agreed that learning technologies such as elearning and mobile learning helped their business adapt more quickly to change. (Towards Maturity Benchmark Survey, 2011)

Elearning delivery typically takes 40-60% Less time to complete than face-to-face classroom training (Brandon Hall Study, 2001)

Consider This...

Only 12% of workers apply skills from training to their job. (24x7 Learning Report, 2015)

31% of employees say increased training/education would increase engagement & loyalty (Workforce 2020, 2014)
Online Training

Available on-demand

Ability to “chunk” and “group” material

Useful as reference material

Better retention & application
Organization and tracking are essential for successful online training.
Attempt to make existing facilitated online content self-paced.

Initially one course, one topic structure.

Accumulation of credits led to a certification.

Pathways functioned independently.
Moodle® 3.2 Building a Book Resource

Welcome to Remote-Learner's Learning Space for the Book module. Use the tabs below to guide you through the process of learning how to design, develop, and implement a book in your own courses. To earn a badge, don’t forget to complete the final Quiz on the Review tab.

You have studied the Book module and are ready to practice what you have learned.

Book Examples

Browse the following examples of best practices in Book design.

- Course Syllabus
- Required Readings

Sandbox Courses

If you are looking for a place to practice your new skills, you may request a personal sandbox course from Remote-Learner. Go to the Sandboxes block in the lower right corner of any page within Learning Spaces and select Course Developer along with the desired LMS version.
## Problems

<table>
<thead>
<tr>
<th>Completion rates</th>
<th>Hidden content</th>
<th>Updates</th>
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<tr>
<td>Users rarely completed entire courses or all courses in a certification pathway.</td>
<td>Information was difficult to find and reference because it was buried in large courses.</td>
<td>Updates were cumbersome and often lost in context of larger courses.</td>
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Why build training that no one will use?
The Evolution
Today’s Modern LMS

IT’S ALL ABOUT THE LEARNER EXPERIENCE

Modern Design
Flexible
Extensible
Ease of Use
Powerful
### Our Goals

<table>
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<tr>
<th>Usable content</th>
<th>Multiple audiences</th>
<th>Eliminate websprawl</th>
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<tr>
<td>Specific information</td>
<td>Wanted the ability to create custom programs and learning plans for various groups</td>
<td>Consolidate training, resources, and</td>
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<tr>
<td>needed to be easy to</td>
<td>of users.</td>
<td>documentation into a single, searchable</td>
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<td>find, easy to digest,</td>
<td></td>
<td>site.</td>
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<tr>
<td>and easy to reference</td>
<td></td>
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<td>later.</td>
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Microlearning training modules targeting specific skills

Sets can be collected into customizable programs of study

On-demand or scheduled reports on all aspects of learning

Content

Sets

Programs

Tracking

Reporting

Grouped into sets of related courses to fully explain larger topics

Progress can be tracked by learner and manager
Your LMS as the Social Actor

The right message to the right people at the right time to persuade the right behavior.

**ETHOS**
Credibility and trustworthiness is critical in the design of persuasive systems, especially with the inflexibility of computer systems

**KAIROS**
Making the message more persuasive with the right timing—identifying the opportune moment
Transformation
Grading Assignments

While grading Assignments may look complicated, it is actually a simple process.

**Note:** It is recommended to grade through the Assignment module rather than assigning grades directly in the gradebook. Grades assigned within the Assignment, as well as any grade changes, are automatically transferred to the gradebook.

When viewing the Assignment to be graded, use the **View all submissions** button to get started.
Sandbox Sites

Find the LMS version that matches your site to practice the interactive learning tasks or to explore other course and site functions.

- Moodle™ 3.1 Sandbox Site
- Moodle™ 3.2 Sandbox Site
- Totara 9 Sandbox Site

The older Learning Spaces Create sandbox sites will be retired **October 31, 2017**. If you have materials on a sandbox site listed below that you would like to save, we encourage you to create and download a backup file to move to a location on your organization’s LMS site. If you require assistance creating a backup file, please contact the training department through the Learning Spaces Support Forum.

(You must be logged into Learning Spaces to access the sites below.)
Remote-Learner is providing this sandbox for you to explore and experiment with site settings.

CLICK TO LOG IN

Caution
Please be aware that this is a shared sandbox, so you should not enter any sensitive information.

Two Hour Reset
This site is reset every two hours, on the hour. Any changes you make to the site will be lost.

Login Information
This site is setup with test courses, activities, and users to interact with. This site will be reset in 55 mins 14 secs.