**ELEMENT**

- **KEY VOCABULARY TABLE**
- **LANGUAGE BENDS**
- **LANGUAGE OUTCOMES**
- **LANGUAGE ACQUISITION SUPPORTS**
- **BRIDGE, METALINGUISTIC FOCUS, EXTENSION ACTIVITIES**
- **TRANSLATIONS**

**PURPOSE**

- Highlight cross-curricular and content specific vocabulary terms that are an integral part of the Learning Experience.
- Explicit time to build students receptive and productive language (oracy) of key vocabulary in order for them to be able to focus on the meaning of that language in subsequent Learning Experience sessions.
- Provide concrete and comprehensible supports for key vocabulary (i.e. visuals, TPR, etc.) that should be reinforced throughout the Learning Experience when students will gain a deeper understanding of the vocabulary.
- Tell how students will use academic language to communicate their learning of the lesson outcome.
- Provide strategies/tips to reinforce oracy and/or language acquisition.
- Transfer key language from target language of instruction to the other language.
- Engage in contrastive analysis (similarities and differences) between both languages.
- Apply new language in a contextualized way.
- Support Dual Language classroom teachers with academic language in Spanish or Polish.
- Provides a common and consistent language across curriculum.