Amy Quinn - MSTA 2018

Curriculum Connections
Hello
I am glad you are here!
Science Coach - Teacher - Author

*Warning this presenter wears many "hats"*
& You?
Path

We all have a journey...
Move Mountains

... and don't be late to PLC!
Overview

• Common Core/ NGSS
• ELA - Reading and Writing
• Open Discussion
Science in Elementary
Key Shifts in ELA (CCSS)

1. Complex texts & academic language

2. Reading, writing, and speaking grounded in evidence

3. Building knowledge
New Vision
Dig Deeper
Schedule
Take a Look
This green frog can hide from noisy in the green leaves. It can feel touch to catch with sticky tongue.
Water rolls right off the frog's warty skin. Frogs lay eggs in wet leaves where they are safe.

Forests are very tall. Tall plants need light to get the light they need to live. Short forest plants have big leaves. Plants with big leaves get dim light down on the forest floor.

I no frogs do not have teeth.

Every animal has teeth. Some of them do.
What do you notice about materials?
The tower is going to be a kabali.

The t'mabo is green.

The t'mabo is going to be red.

The keramor is big. It is grade to get pit.
Mentor Text
On - Line

1. Google Classroom
2. Articles
3. Research
4. Distance Learning
Open Your Door
Create a Space
Driving Question Board
*Questions we have about crayfish, after some observations*

Habitat

Body/Structure

Real World
Ah Ha!
Thank You!

@aquinn123