Self-Survey – Please take a moment to answer these 4 questions!

1. In your opinion, on a scale of 1 – 10 (best), how well are your students able to critically evaluate information they get from the media?

2. What is your favorite source for news (science or otherwise)?

3. What is the most “ridiculous” “news” item a student (or adult) has approached you with in the past two months?

4. What are you hoping to get out of this session?

What are things you should look FOR and look to AVOID when getting information from a website?

When deciding to use a website to get information...

I should look FOR   I should try to AVOID
NOTES/QUESTIONS:

**Brief Synopsis**
1) Teach science
2) Model science
3) Teach your students to think like fact checkers
4) Seek out resources to educate yourself about how to support students' literacy
5) Find ways to intentionally and repeatedly reinforce information literacy skills with students so they can practice and improve AND *REINFORCE REINFORCE REINFORCE!*

**Closing Thoughts**
Three takeaways from this session/Three things I learned
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What I might implement into my own practice/when/how OR what I might share with my colleagues/who: