Video Toolkit for Librarians

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Agenda

- Choosing a Journal Workshop
- PubMed Flipped Classroom
- Online Education
- Questions
- Discussion
Choosing a Journal Workshop
Choosing a Journal Workshop

- Hosted by Clinical & Translational Science Institute (CTSI)
- Created 2 hour interactive workshop
  - Strategies for choosing journals
  - Selection by subject
  - Journal discoverability
  - Open Access
  - Predatory publishers
  - Contractual obligations
Some faculty expressed interest but couldn’t attend so CTSI decided to film it…
And we ruined it…

- Group work doesn’t film well
- We walked around the room
- We were sharing a microphone
Collaboration - Librarians

- Curriculum
- “Conversational” style
- Share through LibGuides
Collaboration - CTSI

- Filming Studio
  - Lights, camera, microphones, green screen
- Editing
  - Software and expertise
- Archive
Soto Studio
We're Flipping the Classroom
One Recording at a Time
Subject/Title/Abstract

02 Finding Best Journal for Research - Subject/Abstract

- Journals you read
- Colleagues
- National Library of Medicine Journals
- Norris Medical Library eResources by Subject

- NLM's Catalog, Journals referenced in the NCBH Database
  Searchable list of journals indexed by the National Library of Medicine. An excellent source for looking up journal abbreviations.

- JANE (Journal/Author Name Estimator)

- Web of Science
  Log into EndNote Online
  Select “Match” from tabbed menu

Availability & Open Access

04 Finding Best Journal for Research - Availability and Open Access

Open Access (OA) literature is freely available online, and

Impact & Discoverability

02 Finding Best Journal for Research - Impact & Discoverability

How do you know if one journal is better than another? Many factors go into evaluating journals, and impact factors can be a useful shortcut for getting an understanding of the different publications in a specific field. Note that there are different systems of evaluation and that not every journal has been assigned an impact factor.

- Journal Citation Reports (Web of Science)
- Ulrichweb
  Find bibliographic information about journals, including where they are indexed, ISBN, publisher, subject coverage, and whether or not the journal is peer-reviewed (reviewed).

Predatory Journals

05 Finding Best Journal for Research - Is My Journal Published by a Predatory Publisher?

Predatory Publishers
The Benefits

● High quality videos
● Opportunity to collaborate with skilled filming/editing professional
● Ability to focus on content and delivery rather than what technology can and cannot do
● Flexibility in delivery of video formats
The Cons

- Expense (waived in this instance)
- Scheduling time in the studio
- Not building professional skill set
- Lack of control for updates
PubMed Flipped Classroom
MD Program Library Instruction

**Year 1**
- Orientation
  - “Library as place”
- ICM
  - eBook collection
  - Clinical info tool
  - Drug information
  - Anatomy resource

**Year 2**
- EBM
  - PubMed
  - Cochrane Library
  - National Guidelines
  - ACP Journal Club

**Year 3**
- Psychiatry
  - PubMed
  - PsycINFO
  - Web of Science
- Family Medicine
  - Mobile Apps
MD Program Library Instruction

Flipped Classroom
PubMed
- Faculty support
- 2 exam questions

Year 1
Orientation
“Library as place”
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eBook collection
Clinical info tool
Drug information
Anatomy resource

Year 2
EBM
PubMed
Cochrane Library
National Guidelines
ACP Journal Club

Year 3
Psychiatry
PubMed
PsycINFO
Web of Science

Family Medicine
Mobile Apps
Components of Flipped Classroom

**Part I: Video Tutorials**
- 6 Tutorials
- Online quizzes
- 5 – 15 minutes each
- 60 minutes to complete series

**Part II: In Person Session**
- 24 students paired with librarian instructor
- Group work applying skills learned in video tutorials
- Time to address student questions and knowledge gaps
Creating Video Content

Links:
- Zaption tutorials
- PowerPoint slides
- Sites mentioned
- Sites for more info
Transition and Change

• Created New Videos
  • Camtasia
  • YouTube
• Transitioned to LibWizard
• Added a 7th Video “Finding Genetic Information”
  • GeneReviews
  • Genetic Home References

http://norris.usc.libguides.com/FMS-I
Other Equipment

• Good quality microphone
• Sound shield
Video Creation is Fun!

- Control over content
- Updates are easier
- Flexibility with scheduling
- Gaining new skills

NOT!

- Camtasia has a steep learning curve
- Listening to yourself is hard
- Editing video can be time consuming
Online Education

Hannah Schilperoort, MLIS, MA
No Back Row®

Discover how our No Back Row® philosophy creates an engaging learning environment.

Graduate School Experience that Eliminates the Back Row
The partnership

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**2U**

- Instructional design
- Planning software
- Host meetings & set deadlines
- Filming
- Editing - film, powerpoints, & syllabus
- LMS - administration & support

**Instructors/Librarians**

- Content - powerpoints & materials
- Show up to the studio
- Active participation in meetings & planning
- Asynchronous questions
- Synchronous sessions
PICOT SEARCH STRATEGY FOR CLINICAL QUESTIONS

Hannah Schilperoort, MLIS, MA, Information Services Librarian

USC Suzanne Dworak-Peck
School of Social Work

University of Southern California
4.2 Evidence for Answering Clinical Questions

If you would like to download a PDF of the professor's PowerPoint slides, please click on the link below.

- Evidence for Answering Clinical Questions, Card 1
- Evidence for Answering Clinical Questions, Card 3

Note to Google Chrome users: You may need to right-click the link and select Save Link As to download the file.
Your PICOT question is:
In patients with cancer (P), does yoga (I) improve the quality of life (O)?
Which of the options below is a good example of a PICOT search strategy for the research question?

- patients AND (cancer OR neoplasms) AND yoga AND quality of life
- (cancer OR neoplasms) AND yoga AND quality of life

Not quite. There is no need to include "patients" in your search. The patient/problem PICOT element is represented in the search with (cancer OR neoplasms). Try again.

Correct! All three concepts from the question are present and combined with AND. Alternative terms and synonyms for each concept are combined together with OR.

How many results did you get after you applied the database limit? Explain why you retrieved fewer results when you used this limit.

Note: Your answer should have a minimum of 5 words and a maximum of 500 words. Once submitted, your response can be edited. This response will be posted on a public discussion wall for all your classmates to view.
Advantages and disadvantages

Advantages

- Lots of help
- Less time spent editing
- Less time learning video software
- More time building great content
- Tools, format, & editing all taken care of

Disadvantages

- Less control
- Course overhauls every 3-5 years
- Difficult to make large changes in asynchronous content
1. Individual activity: Find systematic reviews
   - Use PubMed to search for systematic reviews on bile duct stones.
   - Be ready to share the title of one systematic review you found.
   - Be ready to share your search strategy.

2. Group activity: Critical appraisal of a systematic review
   - Is the review question clearly and explicitly stated?
   - Were the inclusion criteria (for the selection of literature) appropriate for the review question?
   - Was the search strategy appropriate?
   - Was critical appraisal conducted by two or more reviewers independently?
Externally Hosted Videos
The guide provides lists of USC paid apps. These apps are paid for by USC and are.
How to Use this Guide

Welcome to Nursing@USC!

This guide is your gateway to all resources from both the Norris Medical Library and USC Libraries websites. Use this guide as the starting point for all your library and research needs.

Additional resources can be found in the following library guides:

- Social Work Library Guide
- Nurses of USC Portal
- Clinicians Portal

Introduction to the Library Video Playlist for Nursing@USC

13 short videos that will introduce you to library resources.

Nursing@USC Librarian

Hannah Schilperoort

Contact:
City Center #1147
schiper@usc.edu
213-821-3008

Contact Your Nursing Librarian

Hannah Schilperoort

- Email: schiper@usc.edu
- Phone: 213-821-3008 (Monday, Tuesday & Thursday)
- Phone 323-442-1972 (Wednesday & Friday)
- OR post questions on the Library and Learning Support wall in 2NUSC

Additional Help

Chat M-F 9-5. Email now.
Other Equipment

- [http://download.cnet.com/VSDC-Free-Video-Editor/3000-13631_4-75764187.html](http://download.cnet.com/VSDC-Free-Video-Editor/3000-13631_4-75764187.html)