CHOOSE TWO ONLY for this section on Critical Thinking

1. **Causes/Reasons:** WHY do you think this event happened?

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Where are your ideas from? Circle one or both: from article / my thinking

2. **Effects/Results:** What do you think are the effects or results of this event? (You can include predictions about what you THINK will happen).

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Where are your ideas from? Circle one or both: from article / my thinking

3. **Connections:** What is a real-life situation that this makes you think of? How is it similar/different?
(You could write about you, someone you know, another news story, a movie, a TV show, or anything else.)

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______________________________________________________________________________
<table>
<thead>
<tr>
<th>Source</th>
<th>5</th>
<th>0</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source is reliable, and is listed on the presentation given in class (BBC, NPR, Al Jazeera, PBS, CBS, ABC, NBC, NYT, WashPo, Reuters)</td>
<td>Source is not reliable.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summary</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary explains main ideas, uses your own words, not too general or too specific</td>
<td>Summary explains main ideas but a little unclear; usually uses your own words, slightly too general or specific</td>
<td>Summary does not focus on main ideas; way too general or specific; depends on words/phrases from the article</td>
<td>Summary is off-topic, or uses words straight from the article</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocab</th>
<th>5</th>
<th>3</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chose 3-5 important words, found and wrote down best definition</td>
<td>Words were not very important, or definition does not match how word was used in the story</td>
<td>Did less than 3 vocab words</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Critical Thinking</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shows excellent thinking, fully explains and gives reasons for idea.</td>
<td>Shows good thinking, usually gives support for ideas.</td>
<td>Some thinking is unclear or not logical.</td>
<td>Poor thinking, disconnected ideas.</td>
<td></td>
</tr>
</tbody>
</table>