ESL Modifications and Accommodations

Accommodations

~Changes HOW you teach
~SUPPORTS a student in order to reach the class expectation

Modifications

~Changes WHAT you teach
~CHANGES an expectation in order to support student

Pacing:
~ Extended time
~ Start Early
~ Omit assignments
~ Spend extra time on prior knowledge

Environment
~ Preferential Seating
~ Assign a peer buddy
~ Monitor for comfort
~ Warm-up period

Reinforcement and Follow through
~ Positive reinforcement
~ Concrete reinforcement
~ Check often for understanding/review
~ Arrange a peer tutor
~ Plan cooperative learning experiences
~ Provide language experience
~ Provide real life examples to touch/feel
~ Give immediate feedback
~ Have student repeat directions
~ Visual vocabulary
~ Teach study skills
~ Study guides to organize material
~ Thinking Maps
~ Repeat/Review/Drill

Assignments
~ Lexile the text (lower reading level)
~ Directions in small, distinct steps
~ Written backup for oral directions
~ Lower difficulty level
~ Shorten Assignment
~ Read directions to student
~ Oral clues and prompts
~ Record to type assignments
~ Use alternate assignments
~ Allow code-switching
~ Guided questioning

Lectures:
~ Use individual/small group instruction
~ Simplify language (lexile)
~ Tape/video lectures for playback
~ Demonstrate
~ Use manipulatives
~ Emphasize critical information
~ Thinking Maps
~ Pre-teach vocabulary
~ Cooperative Learning
~ Elicit non-verbal responses (thumbs up or down)

Materials
~ Provide taped textbooks
~ Lexile textbooks
~ Supplementary notes and materials
~ Completed notes
~ Bilingual dictionaries

Testing
~ Allow students to answer orally
~ Use multiple-choice format
~ Read test to students
~ Change format
~ Give a different test (critical info only)
~ Shorten test length
~ Require only selected items
~ Create alternative assessment

No-Nos
~ Students google translate everything
~ Speak only in Spanish / Translate all assignments
~ Testing in a different language than you lecture
**Some Ideas… for your content**

**ELA and Social Studies**
Create a visual vocabulary for students to use as a reference sheet.
Having a set graphic organization (Thinking Maps) for different skills
Choose high-interest texts within student’s lexile
Assign projects and other hands on activities as often as you read/lecture
Put up a reading schedule if the text will take longer than a day to read

**Technology / Google Classroom Added Supports**
Record yourself reading the text and put up the audio
Find videos of the experiment (or similar math problem) for kids to watch
Find “connections” to your content to post
Upload completed plot diagrams and timelines so they see the whole picture

**Math and Science**
Create a visual vocabulary for students to use as a reference sheet.
Limit teacher talk and bring out the manipulatives.
Use sentence frames (Does require prior preparation)
Design questions/prompts for different proficiency levels
Lexile texts as needed

**Technology / Google Classroom Added Supports**
Record yourself reading the textbook and put up the audio
Find videos of the experiment (or similar math problem) for kids to watch

**Specials**
Have students repeat instructions and have a written backup for oral directions
Repeat, review, and drill concepts before moving on (extended time)
Assign a peer buddy (one who can check for understanding along with teacher)
Give immediate feedback—verbal or non-verbal