Our Guiding Question:

How can we use simple, low-prep strategies to “hack” prompt writing?
“According to researchers at Understanding Language at Stanford University, students spend the vast majority of their time in school in the receptive modalities...listening and reading.”
We can use complete sentences to summarize charts and graphs.
How to “hack” writing!

1. Write it yourself
2. Analyze the language of the response
3. Determine the discourse frame
4. Start with speaking
5. Write it down
This graph shows the percent proficient on ELPA21 the Summative Assessment by Domain. We can see the percent proficient on listening, speaking, reading, and writing by year from 2016 to 2019. According to the graph, the lowest scores each year are in writing. As we can see, when we look at productive language, there is a large gap between speaking and writing.

#1: Write It Yourself
This graph shows the percent proficient on ELPA21 the Summative Assessment by Domain. We can see the percent proficient on listening, speaking, reading, and writing by year from 2016 to 2019. According to the graph, the lowest scores each year are in writing. As we can see, when we look at productive language, there is a large gap between speaking and writing.

#2: Analyze the language
This graph shows the percent proficient on ELPA21 the Summative Assessment by Domain. We can see the percent proficient on listening, speaking, reading, and writing by year from 2016 to 2019. According to the graph, the lowest scores each year are in writing. As we can see, when we look at productive language, there is a large gap between speaking and writing.

#3: Determine the Discourse Frame
Writing Hacks Participants by State

<table>
<thead>
<tr>
<th>State</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nebraska</td>
<td>6</td>
</tr>
<tr>
<td>Iowa</td>
<td>2</td>
</tr>
<tr>
<td>Missouri</td>
<td>0</td>
</tr>
<tr>
<td>Kansas</td>
<td>4</td>
</tr>
<tr>
<td>Another State</td>
<td>0</td>
</tr>
</tbody>
</table>

Tip 1: Tell the title
- The graph shows ____________________________
- This graph gives information about ________

Tip 2: Tell ___ and ___
- The graph gives ____________________________
- It shows ____________________________
- We can see ______________

Tip 3: Be specific
- For example ______________
- We can see ______________
- According to the graph ______________
- It shows that ______________

Tip 4: Draw a conclusion
- As we can see ______________
- According to ______________

We can use complete sentences to summarize charts and graphs.
#4: Start with Speaking - if you can say it you can write it
#5: Write it down
Annual Flu Cases at Valley High School

Tip 1: Tell the title
- The graph shows ________________
- This graph gives information about ________

Tip 2: Tell ____ and ____
- The graph gives ________________
- It shows ________________
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We can use complete sentences to summarize charts and graphs.
The Graph shows

It shows

According to the graph

As we can see
In Summary: How to “hack” writing!

1. Write it yourself
2. Analyze the language of the response
3. Determine the discourse frame
4. Start with speaking
5. Write it down
Summary

If you get nothing else…
Show what you expect
Analyze what they need to DO with the language
Create the discourse frame
Provide several opportunities for successive pair sharing
Write immediately after speaking
Remove the scaffold
Thank you!

- Brenda Daisy
  @brendakdaisy  

- Kim Alowitz - Hillside Elementary
  @KimberlyDunbar3  
  mrs_a_knowledge_on_display  

[Image of a classroom with children]