Hands On.
Stop. Motion. Video.

At this session we will look at examples of stop motion video projects to demonstrate and articulate science concepts, materials will be shared, and participants will have an opportunity to put together a video.

https://goo.gl/Mue7d1
About Me

I hate talking about me.

My dream title, STEM Person.

Follow me @charcorbett

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Horace Mann School for the Deaf
Allston, MA
BPS - 90+ Students
Frequently Asked Answers

Yes

My parents taught me.

They are Deaf.

Very lucky.
Frequently Asked Questions

Do you sign?

How did you learn?

How did they learn?

You have a great job.
Another One

Why the capital D in Deaf?

Capital D stands for those who consider themselves both culturally Deaf and a linguistic minority. Little d deaf is a medical term.
Funds

MassCUE Grant submitted last Christmas/New Years

Purchased

- 6 refurbished iPad Airs from Amazon $280 each
- 1 GoPro Camera
- 1 Regular Camera
- Stands, Covers, & Software
Software Used

LEGO Movie Maker, LEGO Systems - by far the favorite

iMovie, Apple - for additional editing

Stop Motion, CATEATER, LLC - distant runner up
Robotic Hand
Prisoner v1.1
Your Turn

LEGO MOVIE MAKER

MOVIE GALLERY

MAKE A MOVIE

INSTRUCTIONS
Sample ELA Lesson Plan

Standards:

6.W.3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

6.SL.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information

6.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Content Objective:
Students will create stop motion movies.

Language Objective:
Students will write and draw a storyboard for their movie.

Explicit teaching:
Show examples of stop motion movies. Discuss how they think the movies were created. Demonstrate how to make a stop motion movie by snapping pictures of a pencil “rolling” off the desk.

Guided Practice:
In pairs brainstorm, plan, write, and draw a storyboard for movie. Support each group as necessary.