Think about:

• On your mobile device, what tools or features do you use to assist you in learning and life activities?

  ➢ How could mobile devices help your ZPD?

• How could students use their mobile devices in your classroom to support their personal learning styles and needs?

  ➢ How could mobile devices help your students’ ZPD?
A New Look at Zone of Proximal Development: Self-regulated Learning with Mobile Devices.

By Dr. Janet Doud    MACE - Manhattan, KS    March 1st, 2018

Enhancing Academic Learning through the use of Technology

Technology tools

Strategies

Growth mindset

Finding "Flow"

Attitude
Determination
Patience with oneself
Self reflection
Emotional intelligence
Can learn from failure
Drive
Curious
No excuses

Trial and error
Look at things differently
Can except doing things differently
Curious
Asks questions
Coping skills
Finds what works for self
Chunking
Tracking effective and ineffective strategies
Focus on the "point" or bottom line
Transfer new concept to known concept
Time management
Substitute out unknown with known to test
Retrieval of background knowledge
A New Look at Zone of Proximal Development: Self-regulated Learning with Mobile Devices.

By Dr. Janet Doud       MACE - Manhattan, KS       March 1st, 2018
This month, how will you and/or your students be allowed to use their mobile devices to personally support their learning?

➢ What self-regulated learning guidance may be needed?

➢ Could brainstorming with students about ways mobile devices can support ZPD be helpful?

➢ How could implementing the concept of L + MD with students and how L+MD ties in with ZPD be helpful?
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<th>What do I want to know?</th>
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