Peer coaching program at the University of Oregon

Links


Contact Information

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Evidence-Based Practices Peer Mentoring and Observation Program

Summer 2018

1. Recruit volunteers to participate in Teaching Squares for upcoming academic year. Volunteers need to sign-up by 8/21.
2. Hold peer-observation training for all interested librarians.

Fall 2018-Winter 2019

1. Create Teaching Squares (3-4) based on volunteers
2. Teaching Squares meet through end of winter 2019 term
3. COPIL training for interested volunteers during winter term (2-3 hour)
4. Recruit volunteers to participate in COPIL, encourage all TS volunteers to participate

Participant Deliverables:

- Double-entry observation forms for Square members
- TPI-ILI completed for observed instruction session
- Personal reflection completed for observed instruction session
- Group reflection at the completion of Square

Spring 2019

1. Volunteers participate in COPIL
2. Teaching Squares participants share out about their experiences
3. Taskforce provides final assessment to Administrative Team (June 2019)

Participant Deliverables:

- Pre-instruction meeting between observer and person observed to discuss what will be happening in the classroom, goals, etc.
- Completed COPIL code sheet and graphs
- TPI-ILI completed for observed instruction session
- Post-instruction reflection
- Make notes of differences between two TPI-ILI, reflections and teaching goals to measure growth.
- Post-instruction meeting between observer and person observed to go over COPIL
- Completed COPIL and TPI-ILI follow up and reflection document

Summer 2019

1. Share back with subject librarians about experiences participating in COPIL
2. Recruit volunteers to participate in Teaching Squares for Fall 2019