For links to materials, more information about SkillShops, or to view this presentation online (with working links to videos) visit:

https://skillshops.wordpress.com

From the upper menu you can view the Peer Facilitator Toolkit and presentation materials from LIW 2018.
Creating and Coordinating a Collaborative Workshop Program
Librarians and Writing Studio Coordinator Share Insights and Lessons Learned

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Collaborative Workshop Programming

- Introduce the **SkillShops** program
- Peer facilitator collaborations
- Writing Studio Collaboration (video)
- Our strategies for strong collaborations
- Interview with peer facilitators (video)
- Conclusions

The Learning Center and Writing Studio join the Library as partners, widening the scope of topics offered. More and more campus partners offer topics from self-care to financial well-being. Collaboration with First Year Experience pilot.

Humboldt State University
SkillShops Attendance

2013/2014: 155
2014/2015: 371
2015/2016: 735
2016/2017: 1592
2017/2018: 1366
Humboldt State University (HSU) **SkillShops**:

- **50 minute** drop-in workshops that introduce or develop skills through exploration and/or application
- Co-curricular
- Active and hands-on learning
  - 25+ minutes
- Categories
  - Academic, Professional, and Personal Growth
  - Explore, Create, and Innovate
Humboldt State University (HSU) SkillShops:

- Allow students to set their own learning goals
- Incorporate strategies for creating engaging & interactive learning environments
- Encourage discovery, exploration & social connection

HSU SkillShops partners & facilitators

Academic & Career Advising Center
African American Center for Academic Excellence
Anthropology Department
Chemistry Department
Clubs & Activities Office
College of eLearning and Extended Education
Counselors & Psychologists
*Digital Media Lab
English Department
Engineering Department
Environmental Studies
Educational Opportunity Program

Financial Aid
Housing & Residence Life
*Learning Center
Math Department
*Peer Health Educators
Retention through Academic Mentoring Program
*Scholarly Communication
*School of Business
Social Work Department
Student Engagement & Leadership
Supplemental Instruction
*University Library
*Writing Studio
*Youth Educational Services
HSU *SkillShops* peer facilitators

**Partners**
- University Library
  - Digital Media Lab
  - Scholarly Communications
  - School of Business
- Learning Center
- Writing Studio
- Peer Health Educators
- Youth Educational Services

**Structured Collaborations**
- Peer Health Educators
  - Facilitator Training 101
  - Planning meetings with Supervisor and Librarian
- Digital Media Lab
  - Pilot scaffolded lesson development plan
- Writing Studio
  - Holistic implementation

HSU SkillShops peer facilitator offerings

Simple Steps for Better College Writing

Tuesday December 5
6-6:50 pm
Library Cal Lab (Room 203)

Do you have a final paper due soon?
If so, come join us to learn about steps you can improve your writing skills. You will work with a writing center consultant to develop your ability to paraphrase and cite sources appropriately.

Register now at: http://humboldt.libcal.com/SimpleSteps

Skillshops
How to Design:
Using Adobe Illustrator to Create Buttons

Monday, November 26th
Grist Hall
6-7 pm

We will learn the importance of typography and color theory while applying fonts and vector illustrations to design our very own buttons.

Register now at http://humboldt.libcal.com/Skillshops

Skillshops
October CIY

Tireless: Anxiety/Depression
Get ready for a session to help you understand and cope with anxiety and depression.

Real Talk: Communication Strategies
Students and their partners will practice effective communication strategies.

Write Now: Ways to Stop Procrastinating & Get Writing

Skillshops

Still procrastinating on that final paper? Come join us as we dive into your assignments by using brainstorming tools that can help you get started.

5 - 5:50 pm
Sun, 4/29
Lib 114

Register now at http://humboldt.libcal.com/workshops
Collaboration...
YOU KEEP USING THAT WORD.
I DO NOT THINK IT MEANS WHAT YOU THINK IT MEANS
Challenges
Challenges

Lack of Communication
Challenges

Lack of...

Shared understanding of:

Priorities

- May mean *more* work for department
- Follow-through

Goals
Challenges

Lack of Coordination in planning
Challenges

Lack of...

Shared responsibility

- Reciprocal investment
Challenges

Lack of... "Fit with SkillShops program goals"
Structured Collaboration
Structured Collaboration

What we mean by ‘collaboration’:

Clear and consistent communication in both directions
Structured Collaboration

What we mean by ‘collaboration’:

Clear roles, goals, & priorities
Structured Collaboration

What we mean by ‘collaboration’:

Each group benefits
Structured Collaboration

What we mean by ‘collaboration’:

Natural extension of what is already being done
Structured Collaboration

What we mean by ‘collaboration’:

ARCS Training for Facilitators
Structured Collaboration

What we mean by ‘collaboration’:

Working with facilitators from across campus, peer facilitators

- 101 Trainings
- Building a stronger relationship
Writing Studio - Case Study in Collaboration
Increasing motivation

How can we design motivating learning experiences?

- We gain the **attention** of learners and increase **relevance** in order to motivate learners.
- We instill a sense of **confidence** in learners so that they are proud and **satisfied** with what they have achieved through participating in SkillShops.
ARCS

Attention, Relevance, Confidence & Satisfaction

- ARCS Model of Motivation
- Framework for increasing motivation in learning developed by John Keller
- Each category aids in designing a lesson that learners will be motivated to participate in
ARCS and Collaboration:  
What will motivate others to collaborate with you?  

1. **Attention** - why should they want to work with you?  
2. **Relevance** - how is your program aligned to your needs/mission? to your partners?  
3. **Confidence & Satisfaction** - how will you contribute to your their success? how will that be demonstrated?  
   a. resource-sharing  
   b. feedback  
   c. attendance
ARCS and Collaboration:
What will motivate others to collaborate with you?

1. **Attention** - why should they want to work with you?
2. **Relevance** - how is your program aligned to your needs/mission? to your partners?
3. **Confidence & Satisfaction** - how will you build your partners’ success? how will that be demonstrated?
   a. support? resource-sharing?
   b. feedback?
   c. attendance?
What does collaboration look like?

Coordination with supervisor

Facilitating in teams
- Scaffold
- Backup
- Accountability

Share & Iterate Lessons
- Develop materials (handouts)
Scaffolding & Iterating

Lydia & Christina

- **Ground work**
  - Prior co-facilitation/coursework
  - Lesson planning, presentation, handouts

- **Building**
  - Re-tooling the lesson, slides & handouts
  - Reflecting (offer workshop twice)
  - Iterating
  - Structure of the process
Writing Consultant Interview
Things we would do differently

- **Marketing** - Writing Consultants engaged in reaching out to faculty
- More **pre-planning** with the Writing Consultants and structuring of the process
  - brainstorming topics at beginning of semester
  - having them choose teams
  - then have the 101 training
What we are going to do in Fall 2018+

- Peer facilitators in pairs or trios: more accountability
- Include additional departments that have peer educators
- Clearer expectations for supervisors
- Pair students with faculty/staff facilitators and having experienced facilitators mentor new facilitators
- Collect handouts for a shared repository
- Peer facilitators scheduled to offer SkillShop twice
Thank You!

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past Coordinator of Instruction and Reference, HSU
Questions?

skillshops.wordpress.com

What are the investments?

- **DM&L Internships**
  - $200
  - Weekly 1-hr meetings

- **Writing Studio Consultants**
  - 6.5 hours (paid) dedicated to developing and facilitating the workshop (13 or 19.5 hrs per)
    - 1.5 hrs for Facilitator 101
    - 4 hrs prep
    - 1 hr for workshop