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Disclaimers:

1. This discussion involves some of the ideas that have been identified as “critical librarianship”/#critlib.

2. You do NOT need a background in critical theory to join this discussion. We want to hear from you!

3. We will have opportunities for in-person comments, but also encourage you to join the discussion on Twitter using the #liw16 and #critlib hashtags.

Join the discussion ➡️#liw16 / #critlib
Tips and Reminders:

1. If you are responding online, remember to include the #liw16 and #critlib hashtags in your tweets.
2. It’s also helpful to use “A1” if you’re answering the first question, “A2” for the second answer, and so on.
3. Even if you’re not tweeting, check out what’s happening on the #critlib hashtag! We hope colleagues not at LIW will be participating.

Join the discussion ➔ #liw16 / #critlib
Question 1: In what ways does the philosophy behind critical librarianship/#critlib complement, or run counter to, the philosophy behind FYE? #liw16

Join the discussion ➡️ #liw16 / #critlib
Question 2: What barriers (such as seeing students as entering with a deficit) exist to bringing #critlib into the FYE curriculum? #liw16

Join the discussion ➔ #liw16 / #critlib
Question 3: How can we introduce #critlib into the FYE curriculum at a level that transcends patchwork attempts by individuals? #liw16

Join the discussion ➡️ #liw16 / #critlib
Question 4: 
What approaches to bringing #critlib into the FYE curriculum have/have not worked on your campus? #liw16

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THANK YOU!

Please connect with us if you’d like to talk more:

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